

## 2022 Charles Butt Foundation Poll Topline Data Report

The 2022 Charles Butt Foundation poll was conducted Sept. 24-Oct. 4, 2021, in English and Spanish, among a random statewide sample of 1,154 Texans via the probability-based Ipsos KnowledgePanel®, in which participants are randomly recruited via address-based sampling to participate in survey research projects by responding to questionnaires online.

Full questions and topline results from the 2022 Charles Butt Foundation poll follow. “All” refers to the general public in Texas including K-12 public school parents and non-parents alike. “PS parents” refers to results among K-12 public school parents only. “Skipped” refers to respondents who did not answer the question, when there were no “prefer not to answer” or “no opinion” response options provided on screen. Asterisks indicate results <0.5 percent.

1. What do you think are the biggest problems facing the public schools in your community? [OPEN-END, ALLOW UP TO 3 RESPONSES]

Summary table:

	Pandemic	Educational quality	School funding	Ideology	Teacher workforce	Student well-being	School safety	
Family								
10/4/21								
All	23	16	12	11	10	9	7	6
PS parents	28	16	12	5	12	5	13	5
10/20/20								
All	29	15	16	6	8	6	8	5
PS parents	25	12	19	4	8	5	9	6
12/4/19								
All	NA	19	18	5	11	17	21	11
PS parents	NA	18	17	5	6	19	17	11

Full responses:

	--- 10/4/21 ---		-- 10/20/20 ---		--- 12/4/19 ---	
	All	PS parents	All	PS parents	All	PS parents
Pandemic NET	23	28	29	25	NA	NA
Coronavirus	17	23	25	22	NA	NA
Masks/vaccines/mandates	6	4	NA	NA	NA	NA
Online/remote learning	3	2	6	4	NA	NA
Educational quality NET	16	16	15	12	19	18
Poor curriculum	10	5	5	3	5	5
Concerns about standards/ quality of education	5	6	7	4	9	6
Overcrowded schools/ classrooms	3	5	4	6	8	9
School funding	12	12	16	19	18	17
Ideology NET	11	5	6	4	5	5
Political correctness/liberal ideology/critical race theory	5	2	3	1	2	1
Political bias (unspecified)	4	2	2	2	1	1
Government interference	2	1	2	1	1	2
Lack of religion	1	*	1	0	1	2
Conservative/Republican bias	*	*	0	0	0	0

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Teacher workforce NET	10	12	8	8	11	6
Not enough teachers/staff	6	7	3	4	3	2
Difficulty getting good/ quality teachers	4	6	5	5	8	4
Student well-being NET	9	5	6	5	17	19
Lack of discipline/ behavior of the children	5	1	3	2	10	11
Student apathy/lack of interest	2	1	1	0	2	1
Drugs in school	2	2	2	3	6	7
Student mental health/ pressure/too much load	1	1	*	*	1	2
School safety NET	7	13	8	9	21	17
Bullying/cyberbullying	3	8	4	6	11	9
Safety/security (general)	3	3	3	3	5	5
Shootings/gun violence/weapons	1	2	1	0	4	4
Fighting/violence/gangs	1	1	*	*	2	1
Family involvement NET	6	5	5	6	11	11
Parents' lack of support/ interest in child's education	4	3	3	3	4	6
Family/home life/parenting	2	2	2	3	7	6
Teaching profession NET	5	4	7	7	7	8
Teacher salaries	3	2	5	6	7	6
Lack of respect/support for teachers	2	2	2	2	1	2
Political leadership & school administration NET	4	2	5	4	3	4
Leadership/administration	3	*	3	1	2	2
Mismanagement of funds	2	2	2	2	2	2
Testing/accountability	3	5	3	3	5	7
Equity issues/racism	2	2	3	4	2	1
Everything	0	0	*	1	*	0
No problems	3	1	2	5	2	2
Other	11	9	11	12	13	17
No opinion (vol.)	5	5	4	2	4	4
Skipped	10	9	13	20	6	8

2. Students are often given the grades of A, B, C, D, and Fail to denote the quality of their work. Using the same scale, what grade would you give the public schools in your community?

	A-B NET	A	B	C	D	Fail	No opinion
10/4/21							
All	52	9	43	34	8	5	1
PS parents	68	16	52	28	3	2	0
10/20/20							
All	56	12	44	31	9	3	*
PS parents	61	23	38	26	11	2	0
12/4/19							
All	48	12	36	36	10	5	1
PS parents	56	18	38	31	7	6	0

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3. What's the main reason you give the public schools in your community a/an [INSERT Q2 RESPONSE] grade?

Responses reported separately.

4. Thinking about public school teachers in your community, using the A, B, C, D, Fail scale, what grade would you give them as a group?

	A-B NET	A	B	C	D	Fail	No opinion
10/4/21							
All	67	20	47	25	5	2	1
PS parents	76	28	48	20	2	2	0
10/20/20							
All	68	20	48	24	6	2	*
PS parents	71	25	47	20	6	3	*
12/4/19^							
All	66	17	49	27	4	2	1
PS parents	71	22	49	23	4	3	0

^"What grade would you give the public school teachers in your own community?"

5. How much, if at all, do you trust each of these groups to make decisions that are in the best interests of public school students in your community?

10/4/21	----- Trust more -----			----- Trust less -----			
	NET	A great deal	A good amount	NET	Somewhat	A little or less	Skipped
a. Teachers							
All	71	30	41	28	21	7	1
PS parents	73	35	38	26	21	5	1
b. School principals							
All	59	16	42	41	32	9	1
PS parents	65	21	44	35	28	7	*
c. District administrators							
All	41	8	33	58	41	18	1
PS parents	51	10	41	49	39	10	*
d. The local school board							
All	42	9	33	57	41	16	1
PS parents	49	13	36	51	39	12	1
e. State elected officials							
All	24	4	20	75	41	35	1
PS parents	35	5	30	65	38	27	*

6. Beyond being educated in the basics of reading, writing and arithmetic, how important is it for (students/your child/your oldest child) to receive each of these from a K-12 public school education?

10/4/21	---- Highly important ----				
	NET	Essential	Highly desirable	Desirable	Not necessary
					Skipped

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a. Critical thinking and problem-solving skills						
All	92	70	22	6	1	1
PS parents	93	74	19	6	*	1
b. Preparation to succeed in college, if they want to go to college						
All	85	56	29	13	1	1
PS parents	89	67	22	10	1	*
c. Opportunity to participate in extracurriculars (sports, music, arts, clubs)						
All	75	40	34	22	3	*
PS parents	79	46	33	18	3	*
d. Preparation to succeed in the workforce						
All	91	61	30	8	1	1
PS parents	91	63	28	8	1	*
e. Having specific career training, if they want it						
All	85	46	40	13	1	1
PS parents	86	44	42	12	2	*
f. Self-management, interpersonal skills, and decision-making skills						
All	91	60	31	7	1	*
PS parents	93	64	29	7	*	*
g. Resources and support to follow their dreams						
All	78	45	34	17	3	1
PS parents	88	54	34	11	1	*
h. Exposure to different cultures and communities						
All	66	35	31	25	8	1
PS parents	74	43	32	21	5	*
i. Encouragement to take an active role in their community						
All	67	33	34	26	7	1
PS parents	72	41	32	21	7	*

7. Now thinking about the things that public schools may do for their communities, how important is each of these?

10/4/21

	---- Highly important ----					
	NET	Essential	Highly desirable	Desirable	Not necessary	Skipped
a. Supporting the well-being of students and their families by connecting them with services such as family resource centers and health or mental health services						
All	73	39	34	20	6	1
PS parents	80	49	31	18	2	*
b. Encouraging civic engagement in the community						
All	64	27	37	28	7	1
PS parents	69	33	36	25	6	*
c. Contributing to the Texas economy by developing a well-prepared workforce						
All	82	45	37	16	1	1
PS parents	78	45	32	21	1	*
d. Connecting people from different backgrounds and cultures						
All	65	33	32	24	11	*
PS parents	74	38	36	19	7	*

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8. Would you support or oppose your community's public schools doing the following in the long term?

10/4/21

	----- Support -----			----- Oppose -----			
	NET	Strongly support	Support	NET	Oppose	Strongly oppose	Skip.
a. Offering remote tutoring via video conference							
All	86	30	56	13	11	2	1
PS parents	91	33	58	8	7	1	1
b. Offering remote parent-teacher meetings via video conference							
All	89	37	52	11	9	2	*
PS parents	93	43	50	7	6	1	0
c. Using education technology in the classroom so students can work independently at their own pace at times							
All	88	39	49	11	10	1	1
PS parents	89	44	45	10	10	*	1
d. Offering fully remote instruction for students who want it							
All	71	27	43	29	23	6	1
PS parents	76	34	42	22	18	5	1
e. Providing on-site health services for students							
All	87	37	50	12	9	3	1
PS parents	90	47	44	9	8	1	1
f. Providing extracurricular programs (sports, music, arts, clubs)							
All	97	48	50	2	2	*	*
PS parents	96	50	46	3	3	0	*
g. Providing on-site mental health services for students							
All	87	41	46	12	9	3	1
PS parents	92	45	48	7	6	1	1
h. Providing on-site resource centers that offer job training and placement, health services, transportation, housing and food assistance programs for students and their families							
All	85	39	47	14	11	4	*
PS parents	90	41	49	9	8	1	1
i. Offering pre-kindergarten classes for any student whose family wants it							
All	90	44	46	10	8	2	*
PS parents	94	53	41	5	5	*	1

9. [IF PARENT] How much of a factor, if at all, was the quality of the local schools in deciding where you live?

	-- More of a factor --			-- Less of a factor --			
	NET	A major factor	A factor	NET	A minor factor	Not a factor	Skipped
10/4/21							
PS parents	74	42	32	26	11	14	0

10. [IF PUBLIC SCHOOL PARENT] Does your (oldest) child go to the public school that's zoned for your neighborhood, or do you send (him/her/them) to a different public school?

	The public school that's zoned for your neighborhood	A different public school	Skipped
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10/4/21

68

31

1

11. [IF PUBLIC SCHOOL PARENT WITH SCHOOL THAT'S NOT ZONED FOR THEIR NEIGHBORHOOD] How did you find out about the school that your (oldest) child attends?

	10/4/21*
Recommended by family or friends	49
Recommended by a school counselor or teacher	24
Billboard or other advertising	6
Letter or flyer in the mail	11
Social media	16
In church	*
Other (Responses reported separately)	30
Skipped	3

\*note, n=94

12. [IF PUBLIC SCHOOL PARENT] If other options were available, which of these would be your preference:

	Keep your (oldest) child in (his/her/their) current school	Send your (oldest) child to a diff. school	Other^	Skipped
10/4/21	80	17	1	1

Responses reported separately.

13. [IF PUBLIC SCHOOL PARENT, PREFERS A DIFFERENT SCHOOL] Which of these is the most important reason you'd send your (oldest) child to a different school?

Insufficient sample size, n-48

14. [IF PUBLIC SCHOOL PARENT, PREFERS TO STAY THERE] Which of these is the most important reason you'd keep your (oldest) child in (his/her/their) current school?

	10/4/21
Good academics	34
Good extracurriculars (sports, music, arts, clubs)	3
Good social environment	7
Good teachers	24
Good facilities	4
Convenient location	20
Good health and safety policies	2
Other (Responses reported separately.)	7
Skipped	0

15a. [IF PUBLIC SCHOOL PARENT, PREFERS A DIFFERENT SCHOOL] Thinking now about the following items, if you were considering a different school for your (oldest) child, how big of a factor would each of these be?

Insufficient sample size, n-48

15b. [IF PUBLIC SCHOOL PARENT, PREFERS TO STAY THERE] Thinking now about the following items, in preferring to keep your (oldest) child in (his/her/their) current school, how big of a factor is each of these?

-- More of a factor --      - Less or not a factor  
A major                    A                              A minor      Not a

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	NET	factor	factor	NET	factor	factor	Skip.
a. The graduation rate	83	44	39	16	10	6	1
b. The college placement rate	78	39	40	21	12	10	*
c. The school's A-F ranking based on STAAR test scores	74	37	37	25	15	10	*
d. Availability of advanced academic classes	91	50	42	9	6	3	*
e. Availability of extracurriculars (sports, music, arts, clubs)	75	35	40	25	21	5	*
f. Class sizes	79	34	45	21	18	2	*
g. A racially/ethnically diverse school population	61	24	36	39	25	14	0
h. The school's location	89	46	43	11	9	2	0
i. Availability of student services and support	79	35	44	20	14	6	1
j. The quality of the school's teachers	96	63	33	4	3	1	0
k. The condition of the school facilities	87	40	47	13	10	3	0
l. The school's community culture	83	31	52	17	11	6	0
m. School policies regarding student health and safety	86	38	47	14	11	3	*

16. [IF PUBLIC SCHOOL PARENT, PREFERS A DIFFERENT SCHOOL] If you could send your (oldest) child to a different school, what type of school would it be?

Insufficient sample size, n=48

17. Do you feel that public school teachers are undervalued, overvalued or valued appropriately in society today?

	Undervalued	Valued appropriately	Overvalued	Skipped
10/4/21				
All	69	22	7	1
PS parents	69	24	5	2
12/4/19				
All	71	22	6	1
PS parents	64	25	11	*

18. Do you think salaries for teachers in your community are too high, too low, or just about right?

	Too high	About right	Too low	Skipped
10/4/21				
All	2	32	63	3

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PS parents	2	32	64	2
12/4/19				
All	2	27	70	1
PS parents	1	31	68	1

Compare to national PDK Poll results among all adults:

	Too high	Just about right	Too low	Skipped
5/21/18	6	27	66	1
5/2015	5	23	58	14^
6/18/03	6	33	59	2
5/22/90	5	31	50	14
5/26/85	6	43	33	18
5/27/84	7	41	37	15
5/22/83	8	31	35	26
5/17/81	10	41	29	20
2/20/69	2	43	33	22

^2015 and previous, no opinion

19. Would you like to have a child of yours take up teaching in the public schools as a career?

	Yes	No	No opinion
10/4/21			
All	49	50	1
PS parents	57	42	1
12/4/19			
All	48	52	1
PS parents	50	50	*

Compare to national PDK Poll results among all adults:

5/21/18	46	54	1
6/20/14	57	43	1
6/13/11	67	31	2
6/28/10	67	30	3
6/24/09	70	28	2
6/26/05	62	33	5
6/9/93	67	29	4
5/22/90	51	38	11
4/10/88	58	31	11
5/22/83	45	33	22
5/8/80	48	40	12
4/23/72	67	22	11
2/20/69	75	15	10

20. How big of a challenge do you think these are for teachers today?

	--- More of a challenge ---					Not a challenge	Skipped
	NET	A major challenge	A challenge	A minor challenge			
a. Pressure to have their students do well on standardized tests							
10/4/21							
All		91	54	37	7	1	1
PS parents		92	58	34	6	1	*
12/4/19							
All		93	53	40	5	1	1
PS parents		93	57	36	5	*	2

b. Lack of supplies and equipment



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10/4/21							
All	78	41	37	17	4	1	
PS parents	77	37	41	17	4	1	
12/4/19							
All	82	38	44	14	3	1	
PS parents	77	33	44	18	3	2	
c. Too-large class sizes							
10/4/21							
All	79	37	41	16	5	1	
PS parents	83	40	43	15	2	*	
12/4/19							
All	85	39	46	11	3	1	
PS parents	85	43	42	10	2	3	
d. Too many administrative burdens							
10/4/21							
All	81	36	45	14	3	2	
PS parents	78	33	45	19	2	1	
12/4/19							
All	84	33	51	14	2	1	
PS parents	78	33	45	19	1	2	
e. Disciplinary issues							
All	85	47	39	11	3	1	
PS parents	81	35	46	15	3	*	
12/4/19							
All	90	52	38	8	1	1	
PS parents	91	54	37	7	*	2	
f. Communication with students' families or caregivers							
10/4/21							
All	79	30	49	17	4	1	
PS parents	72	30	42	24	4	1	
g. Poor pay and benefits							
10/4/21							
All	76	44	32	16	7	1	
PS parents	79	42	37	15	5	1	
12/4/19							
All	83	46	37	13	3	1	
PS parents	84	47	37	13	1	2	
h. High level of work-related stress							
10/4/21							
All	84	40	44	12	3	1	
PS parents	86	44	42	12	2	1	
i. Excessive workload/long hours							
10/4/21							
All	76	37	39	16	6	1	
PS parents	74	33	41	20	6	*	
j. Feeling undervalued							
10/4/21							
All	82	43	39	14	3	1	
PS parents	89	47	42	9	2	*	
k. Lack of opportunities for career advancement							
10/4/21							
All	72	28	44	19	8	1	
PS parents	70	27	44	25	5	*	

l. Their level of training for new pandemic learning models

10/4/21							
All	83	38	45	12	4	1	
PS parents	82	37	45	13	4	1	

m. Work-related health concerns associated with COVID-19

10/4/21							
All	84	49	35	12	4	1	
PS parents	87	50	37	10	3	1	

n. Supporting students' well-being

10/4/21							
All	80	28	52	15	4	1	
PS parents	79	33	46	17	3	1	

21. How much, if at all, do you trust teachers to do each of these?

	----- Trust more -----			----- Trust less -----			Skipped
	NET	A great deal	A good amount	NET	Somewhat	A little or less	
a. Develop and choose curriculum							
All	67	23	44	32	24	8	1
PS parents	73	30	43	26	21	6	*
b. Support students' self-management, interpersonal skills, and decision-making skills							
All	65	19	46	34	27	6	1
PS parents	70	25	45	30	25	5	*
c. Plan for all students' individual needs							
All	54	16	38	45	34	11	1
PS parents	61	28	33	39	28	11	*
d. Discuss current events							
All	59	17	42	40	29	11	1
PS parents	63	20	42	37	28	9	*
e. Assess and monitor students' academic progress							
All	76	26	50	23	20	3	1
PS parents	81	37	43	18	15	3	1
f. Create a classroom that is responsive to students' cultural backgrounds							
All	57	16	41	43	31	11	1
PS parents	58	21	36	42	34	9	*

22. The Texas Education Agency gives an A-F letter grade to each public school in the state. How do you think this grade should be determined?

	--- 10/4/21 ---		--- 10/20/20 ---	
	All	PS parents	All	PS parents
Entirely on student scores on state standardized tests	17	19	12	9
Partly on student scores on state standardized tests and partly on other factors, such as the range of school programs and services for students and families	68	64	68	64
Entirely on non-test factors, such as the range of school programs and services for students and families	12	14	17	21

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Skipped 3 4 3 6

23. [IF PUBLIC SCHOOL PARENT] How much is each of these a source of good information in learning about your (oldest) child's progress in school?

10/4/21

	Major source	Minor source	Not a source	Skipped
a. Talking with your child	83	16	1	1
b. Parent-teacher conferences	68	27	4	1
c. Communicating with your child's teachers beyond parent-teacher conferences	65	27	6	1
d. Your child's report cards	80	18	1	1
e. Your child's STAAR test scores	51	38	10	1
f. Talking with other parents	27	45	27	1
g. Communicating with the principal or other school administrators	42	42	15	1

24. Thinking about the state standardized test known as STAAR, how confident are you that the STAAR test effectively measures how well a student is learning?

	--- More confident ---			----- Less confident -----			
	NET	Very	Somewhat	NET	Not so	Not at all	Skipped
10/4/21							
All	44	8	36	56	35	21	1
PS parents	52	20	32	48	30	18	*
10/20/20							
All	43	7	36	56	35	21	1
PS parents	45	10	36	55	35	20	0
12/4/19^							
All	37	6	31	60	40	21	2
PS parents	50	9	41	48	28	20	2

^"Now thinking about state standardized tests, how confident are you that state standardized tests effectively measure how well a student is learning?"

25. [IF PUBLIC SCHOOL PARENT] As far as you are aware, has your (oldest) child ever taken the STAAR test?

	Yes	No	Skipped
10/4/21	86	13	1

26. The STAAR tests determine a school's A-F score and influences whether a student is promoted to the next grade. In the pairs below, please pick which item better describes the STAAR tests in your opinion. If you think both may apply to some extent, pick the one that fits best.

10/4/21

	They put too much pressure on students	They prepare students for the pressures of life after school	Skipped
All	56	40	3
PS parents	61	36	3

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	They undermine students' enjoyment of learning	They give students an opportunity to show what they know	Skipped
All	50	47	3
PS parents	47	50	3
	They provide a standard measure of student achievement	They disregard individual students' differences as learners	Skp
All	41	57	3
PS parents	50	48	3
	They require students to focus on test answers rather than deep thinking	They encourage an important basis in factual information	Skipped
All	70	27	3
PS parents	69	28	3
	They standardize what's taught in the public schools	They force teachers to "teach to the test"	Skipped
All	34	64	3
PS parents	40	57	4
	They undermine students' self-esteem	They give students helpful motivation	Skipped
All	55	41	4
PS parents	50	45	5

27. [IF PUBLIC SCHOOL PARENT WHOSE CHILD HAS TAKEN THE STAAR TEST] Overall, was the STAAR test a (positive) or (negative) experience for your (oldest) child?

	----- Positive -----			----- Negative -----			
	Very pos.	Somewhat positive	Neither positive nor negative	Somewhat negative	Very negative		
NET							
10/4/21	36	18	34	30	17	13	*

28. [IF PUBLIC SCHOOL PARENT WHOSE CHILD HAD A POSTIIVE OR NEGATIVE STAAR TEST EXPERIENCE] Briefly, in your own words, describe in what ways the STAAR test was a (positive/negative) experience for your (oldest) child?

Responses reported separately.

On another topic...

29. What do you think of the funding level for public schools in your community?

	They have too much money	They have the right amount of money	They have too little money	Skipped
10/4/21				
All	9	34	56	2
PS parents	3	41	54	2
10/20/20				
All	10	32	57	2
PS parents	8	36	54	2
12/4/19				
All	9	30	59	2
PS parents	9	29	59	3

Compare to national PDK Poll results:

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All	8	31	60	2
PS parents	5	31	63	1

30. [IF PUBLIC SCHOOL PARENT] How strong is your (oldest) child's sense of belonging at (his/her/their) school?

	----- Stronger -----			----- Weaker -----			
	NET	Very strong	Somewhat strong	NET	Not so strong	Not strong at all	Skipped
10/4/21	77	30	47	22	19	3	1

31. [IF PUBLIC SCHOOL PARENT] How comfortable, if at all, would you feel approaching each of these at your (oldest) child's school?

		--- More comfortable ---			-- Less comfortable --			
	NET	Very comfort.	Somewhat comfort.	NET	Not so comfort.	Not at all	Skip.	
a. Your child's teacher	92	67	25	7	6	1	1	
b. The principal or another school administrator	89	51	38	10	8	2	1	
c. A school counselor	91	56	35	8	7	2	1	
d. The parent-teacher association	80	41	38	20	14	5	1	
e. School support staff	91	52	39	9	7	2	*	

32. How much if at all do you see these as barriers to learning for low-income students?

		---- More of a barrier ----		-- Less of a barrier --			
	NET	Significant barrier	Barrier	NET	Small barrier	Not a barrier	Skipped
a. Food insecurity							
10/4/21							
All	65	31	34	33	22	11	2
PS parents	64	30	34	34	19	16	1
10/20/20							
All	71	38	33	27	19	8	2
PS parents	72	38	34	27	22	5	*
b. Lack of access to medical care							
10/4/21							
All	63	26	37	36	23	13	2
PS parents	62	27	35	37	22	15	1
10/20/20							
All	68	34	34	30	20	9	2
PS parents	70	40	30	30	21	9	*
c. Lack of access to social-emotional and/or mental health supports and programming							
10/4/21							
All	66	29	37	32	21	11	2
PS parents	70	32	38	28	15	13	2
10/20/20							
All	69	37	32	28	20	8	2
PS parents	68	40	28	31	24	7	1

d. Lack of access to advanced classes / gifted & talented programs

Survey Date	Group	NET	Significant barrier	Barrier	NET	Small barrier	Not a barrier	Skipped
10/4/21	All	60	25	35	38	23	15	2
10/4/21	PS parents	57	28	29	39	23	17	3
10/20/20	All	67	30	37	30	20	10	2
10/20/20	PS parents	66	33	33	34	22	12	0

e. Ineffective or biased disciplinary practices

Survey Date	Group	NET	Significant barrier	Barrier	NET	Small barrier	Not a barrier	Skipped
10/4/21	All	66	27	39	32	19	13	1
10/4/21	PS parents	67	29	37	32	21	11	1
10/20/20	All	69	34	35	29	18	10	2
10/20/20	PS parents	67	33	33	33	24	9	*

f. Students not consistently being placed with experienced or well-trained teachers

Survey Date	Group	NET	Significant barrier	Barrier	NET	Small barrier	Not a barrier	Skipped
10/4/21	All	67	29	38	31	22	10	2
10/4/21	PS parents	66	32	34	33	21	12	1
10/20/20	All	76	38	38	22	14	7	2
10/20/20	PS parents	76	41	35	24	15	8	0

g. Lack of access to additional tutoring and academic supports

Survey Date	Group	NET	Significant barrier	Barrier	NET	Small barrier	Not a barrier	Skipped
10/4/21	All	71	32	38	28	18	10	1
10/4/21	PS parents	72	32	40	27	13	14	1
10/20/20	All	74	36	38	24	17	7	2
10/20/20	PS parents	73	37	37	26	21	5	1

h. Lack of resources and support around early childhood development best practices (such as reading to children, talking with them, regular pediatric visits)

Survey Date	Group	NET	Significant barrier	Barrier	NET	Small barrier	Not a barrier	Skipped
10/4/21	All	69	38	31	29	19	10	2
10/4/21	PS parents	75	36	39	23	14	9	2
10/20/20^	All	77	43	34	21	15	6	2
10/20/20^	PS parents	74	42	32	26	19	7	*

^"Lack of resources and support around early childhood development best practices (such as reading to your child, talking with your child, regular pediatric visits)"

33. How much, if at all, do you see these as barriers to learning on the basis of students' race or ethnicity?

	NET	Significant barrier	Barrier	NET	Small barrier	Not a barrier	Skipped
a. Lack of access to advanced classes/gifted & talented programs							
10/4/21							
All	53	21	31	45	23	22	2
PS parents	53	26	27	45	24	21	3
10/20/20							
All	60	26	34	37	23	14	3
PS parents	60	25	35	38	23	14	2

b. A school or district environment where teachers or students can't speak up about racism

10/4/21

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All	56	28	28	42	20	22	3
PS parents	49	24	25	48	24	24	3
10/20/20							
All	62	30	31	36	19	17	3
PS parents	60	27	33	38	21	16	2

c. Lack of access to social-emotional and/or mental health supports and programming

10/4/21							
All	54	22	32	43	26	17	2
PS parents	55	26	30	41	23	18	3
10/20/20							
All	64	31	32	34	22	12	3
PS parents	63	30	33	34	24	10	3

d. Curriculum that is not reflective of students' cultural backgrounds

10/4/21							
All	49	19	29	49	24	25	2
PS parents	50	20	29	48	22	26	3
10/20/20							
All	50	18	32	47	24	23	2
PS parents	49	17	32	49	27	21	2

e. Lack of access to teachers who are the same race/ethnicity as their students

10/4/21							
All	39	15	24	59	29	30	2
PS parents	36	17	20	60	31	28	4
10/20/20							
All	43	18	25	54	27	27	3
PS parents	41	16	25	56	34	22	3

f. Ineffective or biased disciplinary practices

10/4/21							
All	60	28	33	37	20	17	3
PS parents	59	29	30	38	21	18	3
10/20/20							
All	67	29	38	31	17	13	3
PS parents	64	28	36	32	21	11	3

g. Students not consistently being placed with experienced or well-trained teachers

10/4/21							
All	58	24	34	40	23	17	2
PS parents	58	31	27	39	21	18	3
10/20/20							
All	69	33	36	28	17	11	2
PS parents	70	35	36	28	20	8	2

34. [IF PUBLIC SCHOOL PARENT] Thinking now about the pandemic, what kind of impact, if any, has the pandemic had in each of these areas?

10/4/21								
		----- Positive -----			----- Negative -----			
		Very	Somewhat		Somewhat	Very	No	
		NET	pos.	NET	neg.	neg.	impact	Skipped
a. Your (oldest) child's educational progress	35	17	18	35	30	5	28	2
b. Your (oldest) child's emotional health and well-being	31	14	17	36	32	4	32	2
c. Your (oldest) child's organizational and time-management skills								

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	38	16	22	29	26	4	30	3
d. Your (oldest) child's engagement in coursework	38	17	21	34	29	5	26	2
e. Your (oldest) child's technology skills	58	26	31	11	6	5	30	2
f. Your (oldest) child's relationships with other students	32	15	17	36	31	4	31	2
g. Your (oldest) child's relationships with teachers	36	20	16	26	23	3	35	3
h. Your communication with your (oldest) child's teachers	38	19	18	24	21	3	36	2
i. Your knowledge of your (oldest) child's educational progress	39	16	23	25	22	3	35	1

35. [IF PUBLIC SCHOOL PARENT] Do you feel you have a choice in where you send your (oldest) child to school, or (does he/does she/do they) attend the only school that's available?

	Have a choice	They attend the only school that's available	Skipped
10/4/21	64	35	1