

2022 Texas Teacher Poll Topline Data Report

The third annual Texas Teacher Poll was produced for the Charles Butt Foundation by [Langer Research Associates](#). These results are from a representative statewide survey of 1,291 Texas public school teachers randomly selected from the Texas Education Agency’s 2020 roster of 376,007 teachers in the state. Data was collected via a secure online questionnaire April 4-May 16, 2022. Results have a margin of error of 3.0 percentage points for the full sample.

Full questions and topline results from the 2022 Charles Butt Foundation public school teachers survey follow. * = < 0.5 percent.

1. What do you think are the biggest problems facing the public schools in your community? [OPEN-END, ALLOW UP TO 3 RESPONSES]

Summary table:

	Teaching profession	Student well-being	Family	Educational quality	Leadership/administration	School funding	Teacher
workforce 5/16/22	43	34	26	17	16	14	13

For comparison:

	Teaching profession	Student well-being	Family	Educational quality	Leadership/administration	School funding	Teacher
workforce 10/4/21							
All	5	9	6	16	4	12	10
PS parents	4	5	5	16	2	12	12
workforce 10/20/20							
All	7	6	5	15	5	16	8
PS parents	7	5	6	12	4	19	8
workforce 12/4/19							
All	7	17	11	19	3	18	11
PS parents	8	19	11	18	4	17	6

Full responses:

	5/16/22
Teaching profession NET	43
Teacher salaries	17
Overworked/Too many responsibilities	20
Lack of respect/support for teachers	18
Student well-being NET	34
Lack of discipline/behavior of the children	22
Student apathy/lack of interest	7
Student mental health/pressure/social-emotional development	5
Student attendance	3
Drugs in school	*
Family involvement NET	26
Parents’ lack of support/	

interest in child's education	19
Family/home life/parenting	5
Aggressive/disrespectful/ overbearing parents	3
Educational quality NET	17
Concerns about standards/ quality of education	10
Overcrowded schools/classrooms	5
Poor curriculum	3
Political leadership & school administration NET	16
Leadership/administration	14
Mismanagement of funds	1
School funding	14
Teacher workforce NET	13
Not enough teachers/staff	8
Difficulty getting and retaining good/quality teachers	6
Testing/accountability	10
Ideology NET	9
Government interference	5
Political bias (unspecified)	2
Political correctness/liberal ideology	1
Conservative/Republican bias	1
Lack of religion	*
Pandemic issues (inc. learning loss)	7
Technology/social media use	3
Equity issues/racism	2
School safety NET	1
Bullying/cyberbullying	*
Safety/security (general)	*
Fighting/violence/gangs	*
Special education	1
Lack of communication	1
Language barrier/non-English speaking students	1
Everything	*
No problems	*
Other	7
Skipped	2

2. Thinking about public school teachers in your community, using the A, B, C, D, Fail scale, what grade would you give them as a group?

	A-B	NET	A	B	C	D	Fail	No opinion
5/16/22	80	31	49	15	3	2	0	
5/11/21	85	39	46	13	2	1	*	
3/29/20^	88	37	50	10	1	*	0	

For comparison:

10/4/21								
Gen. pop.	67	20	47	25	5	2	1	
PS parents	76	28	48	20	2	2	0	
10/20/20								
Gen. pop.	68	20	48	24	6	2	*	
PS parents	71	25	47	20	6	3	*	
12/4/19^								
Gen. pop.	66	17	49	27	4	2	1	
PS parents	71	22	49	23	4	3	0	

^"What grade would you give the public school teachers in your own community?"

3. How much, if at all, do you feel that your community values you as a teacher?

	----- More -----				----- Less -----			
	NET	A great deal	A good amount	Just some	NET	A little	Not at all	Skipped
5/16/22	34	5	28	34	32	21	11	*
3/29/20	54	14	40	31	15	9	6	*
4/26/19^	52	10	42	31	16	12	4	0

^PDK Poll, national public school teachers

4. How much, if at all, do you feel that each of these value you as a teacher?

	----- More -----				----- Less -----			
	NET	A great deal	A good amount	Just some	NET	A little	Not at all	Skip.
a. Texans overall								
5/16/22	17	2	15	35	48	30	18	0
3/29/20	44	5	39	35	21	16	4	*
b. The parents of your students								
5/16/22	44	10	33	30	26	19	8	*
3/29/20	62	23	39	25	14	12	2	*
c. Elected officials in the state								
5/16/22	5	1	4	17	78	26	53	0
3/29/20	20	3	16	33	47	26	21	*
d. Your school administrators								
5/16/22	55	23	32	22	23	16	6	0
3/29/20	68	34	34	20	12	9	3	*
e. Other teachers at your school								
5/16/22	82	40	42	12	6	4	2	*

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3/29/20 81 39 42 14 5 4 2 *

5. How much, if at all, do you trust each of these groups to make decisions that are in the best interests of public school students in your community?

		----- Trust more -----		----- Trust less -----			
	NET	A great deal	A good amount	NET	Somewhat	A little or less	Skipped
a. Teachers							
5/16/22	91	58	34	8	6	2	1
For comparison:							
10/4/21							
Gen. pop.	71	30	41	28	21	7	1
PS parents	73	35	38	26	21	5	1
b. School principals							
5/16/22	60	21	39	39	29	11	1
For comparison:							
10/4/21							
Gen. pop.	59	16	42	41	32	9	1
PS parents	65	21	44	35	28	7	*
c. District administrators							
5/16/22	34	7	27	65	39	26	1
For comparison:							
10/4/21							
Gen. pop.	41	8	33	58	41	18	1
PS parents	51	10	41	49	39	10	*
d. The local school board							
5/16/22	28	7	21	71	44	27	1
For comparison:							
10/4/21							
Gen. pop.	42	9	33	57	41	16	1
PS parents	49	13	36	51	39	12	1
e. State elected officials							
5/16/22	4	*	3	96	20	76	1
For comparison:							
10/4/21							
Gen. pop.	24	4	20	75	41	35	1
PS parents	35	5	30	65	38	27	*

6. What do you think of the funding level for public schools in your community?

	They have too much money	They have the right amount of money	They have too little money	Skipped
5/16/22	2	16	81	*
For comparison:				
10/4/21				
Gen. pop.	9	34	56	2
PS parents	3	41	54	2

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10/20/20				
Gen. pop.	10	32	57	2
PS parents	8	36	54	2
12/4/19				
Gen. pop.	9	30	59	2
PS parents	9	29	59	3

7. The Texas Education Agency gives an A-F letter grade to each public school in the state. How do you think this grade should be determined?

	Entirely on student scores on state standardized tests	Partly on student scores on state standardized tests and partly on other factors, such as the range of school programs and services for students and families	Entirely on non- test factors, such as the range of school programs and services for students and families	Skip. *
5/16/22	2	63	36	*

For comparison:

10/4/21				
Gen. pop.	17	68	12	3
PS parents	19	64	14	4
10/20/20				
Gen. pop.	12	68	17	3
PS parents	9	64	21	6

8. Thinking about the state standardized test known as STAAR, how confident are you that the STAAR test effectively measures how well a student is learning?

	--- More confident ---			----- Less confident -----			
	NET	Very	Somewhat	NET	Not so	Not at all	Skipped
5/16/22	16	1	16	83	35	48	*
5/11/21	13	1	11	87	31	56	*

For comparison:

10/4/21							
All	44	8	36	56	35	21	1
PS parents	52	20	32	48	30	18	*
10/20/20							
All	43	7	36	56	35	21	1
PS parents	45	10	36	55	35	20	0
12/4/19^							
All	37	6	31	60	40	21	2
PS parents	50	9	41	48	28	20	2

^"Now thinking about state standardized tests, how confident are you that state standardized tests effectively measure how well a student is learning?"

9. Changing topics, how strong is your sense of belonging at your school?

	----- Stronger -----			----- Weaker -----			
	NET	Very strong	Somewhat strong	NET	Not so strong	Not strong at all	Skipped
5/16/22	78	36	41	22	16	6	*

10. How much, if at all, do you see these as barriers to being as good a teacher as you can be?

a. Pressure to have your students do well on standardized tests

	---- More of a barrier ---- Significant			----- Less of a barrier ---- Small			
	NET	barrier	Barrier	NET	barrier	Not a barrier	Skipped
5/16/22	81	56	25	19	11	7	*

b. Lack of supplies and equipment

	---- More of a barrier ---- Significant			----- Less of a barrier ---- Small			
	NET	barrier	Barrier	NET	barrier	Not a barrier	Skipped
5/16/22	60	30	31	39	27	12	*

c. Too-large class sizes

	---- More of a barrier ---- Significant			----- Less of a barrier ---- Small			
	NET	barrier	Barrier	NET	barrier	Not a barrier	Skipped
5/16/22	74	50	25	26	15	11	*

d. Not enough planning time

	---- More of a barrier ---- Significant			----- Less of a barrier ---- Small			
	NET	barrier	Barrier	NET	barrier	Not a barrier	Skipped
5/16/22	82	55	26	18	13	5	*

e. Not enough control over what curriculum you teach

	---- More of a barrier ---- Significant			----- Less of a barrier ---- Small			
	NET	barrier	Barrier	NET	barrier	Not a barrier	Skipped
5/16/22	52	26	27	48	29	18	*

f. Not enough control over how you teach the curriculum

	---- More of a barrier ---- Significant			----- Less of a barrier ---- Small			
	NET	barrier	Barrier	NET	barrier	Not a barrier	Skipped
5/16/22	53	26	27	47	26	21	*

g. Not enough control over classroom management strategies

	---- More of a barrier ---- Significant			----- Less of a barrier ---- Small			
	NET	barrier	Barrier	NET	barrier	Not a barrier	Skipped
5/16/22	46	22	23	54	29	26	*

h. Too many non-instructional tasks and responsibilities

	---- More of a barrier ---- Significant			----- Less of a barrier ---- Small			
	NET	barrier	Barrier	NET	barrier	Not a barrier	Skipped
5/16/22	86	65	21	14	11	3	*

i. Lack of information and training on how to support student well-being (e.g., student mental health, special education, culturally sustaining practices)

	---- More of a barrier ---- Significant			----- Less of a barrier ---- Small			
	NET	barrier	Barrier	NET	barrier	Not a barrier	Skipped
5/16/22	50	23	27	50	30	20	*

j. Lack of student support services (e.g., counselors, instructional aides, nurses, paraprofessionals)

	---- More of a barrier ---- Significant			----- Less of a barrier ---- Small			
	NET	barrier	Barrier	NET	barrier	Not a barrier	Skipped
5/16/22	66	37	30	33	22	11	*

k. Lack of information and training on how to address students' individual academic needs

	---- More of a barrier ---- Significant			----- Less of a barrier ---- Small			
	NET	barrier	Barrier	NET	barrier	Not a barrier	Skipped
5/16/22	43	19	24	57	33	23	*

11. How confident are you that you have the support and resources in place to effectively address pandemic-related learning losses among your students?

	--- More confident --			----- Less confident ----			
	NET	Very	Somewhat	NET	Not so	Not at all	Skipped
5/16/22	40	6	34	60	38	22	*

12. In the past year, have you seriously considered leaving your position as a public school teacher, or is this not something you have seriously considered?

	Have seriously considered		Have not seriously considered		Skipped
5/16/22		77		22	*
5/11/21		68		32	0

Compare to:

In the past few years, have you seriously considered leaving the teaching profession, or is this not something you have seriously considered?

	Have seriously considered		Have not seriously considered it		Skipped
3/29/20		58		42	0
4/26/19^		50		49	*

^PDK Poll, national public school teachers

13. [IF SERIOUSLY CONSIDERED LEAVING] In your own words, what are the main reasons you have seriously considered leaving your position as a public school teacher?

See Appendix D.

14. [IF SERIOUSLY CONSIDERED LEAVING] Have you taken any of these steps to leave your position as a public school teacher within the past year? Please select all that apply.

Took any step to leave position NET	5/16/22 93
-------------------------------------	---------------

Updated your resume	68
Searched online for other jobs	81
Networked to find other job options	61
Enrolled in classes to prepare for another job	28
Applied or interviewed for another job	36
Selected none of the above	7

15. [IF SERIOUSLY CONSIDERED LEAVING] If you left your position as a public school teacher, which of these would be your first preference?

	5/16/22
Work in education NET	33
A position in PK-12 school administration	4
Different work within the field of education	30
Work in a different field, not education	53
Not working (but not retirement)	2
Graduate study	3
Retirement	8
Skipped	1

16. How much longer do you expect to stay in your position as a public school teacher?

	---- Less than 3 years ---	---- 3 years or longer ----	
	NET <1 year 1-<3 years	NET 3-<5 years 5+ years	Skipped
5/16/22	42 15 28	57 20 37	*

17. How much do you feel you have each of these in your current position as a public school teacher?

5/16/22 Summary Table:

	----- More -----			----- Less -----				
	NET	A grt deal	A good amount	Just some	NET	A little	Not at all	Skp
a. Leadership opportunities	43	15	28	27	30	17	13	*
b. Input into school and district decision making	16	5	11	24	60	22	38	*
c. A positive work culture and environment	51	20	31	24	24	13	11	*
d. A rewarding career that makes a difference	59	31	28	23	17	11	7	*
e. The ability to help students reach their potential	75	34	41	18	7	5	2	*
f. Autonomy as classroom leader	57	22	35	24	18	10	8	*
g. Strong relationships with students	92	60	32	6	2	2	1	0
h. Opportunities for creative work	48	18	30	26	26	14	12	*
i. A job that makes a positive impact on society	69	38	31	19	12	8	4	*

18. How important is each of these in encouraging you to continue working as a public school teacher?^

5/16/22 Summary Table:

	--- More important ---				- Less important -			Skp
	NET	Extremely	Very	Smwt	NET	Not so	Not at all	
a. Leadership opportunities	57	30	26	27	16	12	3	*
b. Input into school and district decision making	80	44	35	16	4	3	1	*
c. A positive work culture and environment	97	77	20	2	1	*	*	*
d. A rewarding career that makes a difference	93	67	26	6	2	1	1	*
e. The ability to help students reach their potential	96	73	23	3	1	*	*	*
f. Autonomy as classroom leader	90	56	34	9	1	1	1	*
g. Strong relationships with students	95	72	23	4	1	1	1	*
h. Opportunities for creative work	79	44	35	16	4	3	1	*
i. A job that makes a positive impact on society	94	68	26	5	1	1	1	*

^If "not at all" in Q17, "would each of these be"

19. Thinking about pay and benefits, looking ahead, how important would each of these be in encouraging you to continue working as a public school teacher?

5/16/22 Summary Table:

	--- More important ---				- Less important -			Skp
	NET	Extremely	Very	Smwt	NET	Not so	Not at all	
a. A significant salary increase	91	76	16	7	2	1	1	*
b. A one-time retention bonus	57	39	19	24	18	13	5	1
c. Additional paid personal days off	71	53	18	18	11	8	3	*
d. A schedule with more time in your day for planning	85	62	23	11	4	3	1	*
e. District-wide days off for teacher and student well-being	85	63	21	9	5	4	1	1
f. Student loan assistance or forgiveness programs	58	48	11	11	30	9	21	*
g. Affordable housing options close to where you work	51	34	17	17	32	16	16	*
h. Maximizing your retirement benefits	88	68	20	8	4	3	1	*

20. [IF "EXTREMELY IMPORTANT" IN MORE THAN ONE ITEM IN Q19] Which one of these would be most important in encouraging you to continue working as a public school teacher?

A significant salary increase	5/16/22^
A one-time retention bonus	59
	1

Additional paid personal days off	2
A schedule with more time in your day for planning	14
District-wide days off for teacher and student well-being	7
Student loan assistance or forgiveness programs	7
Affordable housing options close to where you work	2
Maximizing your retirement benefits	9
Skipped	*

^Table includes those who said "extremely important" to one item in Q19 as well as those who selected a single top item in Q20.

21. In your job as a public school teacher, are you employed full time or part time?

	Full time	Part time	Skipped
5/16/22	99	1	0

22. How many hours do you spend working as a public school teacher in an average week during the school year, both on-campus and at home or elsewhere?

	<40	40-49	50-59	60-69	70-79	80 or more	Average	Median	Skip.
5/16/22	5	10	31	34	12	6	57	60	0

23. In the current school year (2021-22), how much of your own money did you spend on classroom supplies, without reimbursement?

	----- Spent own money -----										
		\$1-	\$101-	\$251-	\$501-	\$751-					
	\$0	NET	100	250	500	750	1000	>\$1000	Avg.	Median	Skp
5/16/22	2	98	9	17	39	6	14	13	\$651	\$500	*

If spent own money:

	\$1-	\$251-	\$501-	\$751-	More than		
	250	500	750	1000	\$1000	Average	Median
5/16/22	26	40	6	14	13	\$665	\$500

24. In the current school year (2021-22), how much of your own money did you spend on supporting your students' basic needs (e.g., food or clothing), without reimbursement?

	----- Spent own money -----										
		\$1-	\$101-	\$251-	\$501-	\$751-					
	\$0	NET	100	250	500	750	1000	>\$1000	Avg.	Median	Skp
5/16/22	13	75	29	20	18	1	4	2	\$261	\$150	12

If spent own money:

	\$1-	\$101-	\$251-	\$501-	\$751-	More than		
	100	250	500	750	1000	\$1000	Average	Median
5/16/22	40	26	24	2	5	3	\$307	\$200

25. In the past 12 months, have you done work for pay in addition to your work as a public school teacher?

	Yes	No	Skipped
5/16/22	52	48	0

26. [IF HAS AN EXTRA JOB] Is this additional work for pay that you did only during the school year, only during the summer when you weren't teaching, or both during the school year and during the summer?

----- During the school year -----					
	NET	Only during the school year	Both during the school year and during the summer	Only during the summer	Skipped
5/16/22	89	9	80	10	*

Q25/Q26 NET Table:

----- Has an extra job -----								
----- During the school year -----								
	NET	NET	Only school year	Both school year and summer	Only summer	Q26 skip.	No extra job	Q25 skip.
5/16/22	52	47	5	42	5	*	48	0

27. [IF HAS AN EXTRA JOB] Which of these is the main reason you do additional work for pay?

	I need the extra money	I like having the extra money	It is unrelated to pay; I enjoy the work	Skipped
5/16/22	79	14	8	0

Q25/Q27 NET Table:

----- Has an extra job -----								
	NET	I need the extra money	I like having the extra money	It is unrelated to pay	Q27 skip.	No extra job	Q25 skip.	
5/16/22	52	41	7	4	0	48	0	

28. Which describes each of these practices at the school where you work? [Response options: Put in place at some point during the pandemic; Already offered but expanded at some point during the pandemic; Offered before and during the pandemic, not expanded; Not offered during the pandemic]

5/16/22 Summary Table:

	Put in place	Expanded	Not expanded	Not offered	Skip
a. Remote tutoring via video conference	62	8	10	19	1
b. Parent-teacher meetings via video conference	71	12	9	8	1
c. Remote instruction for students who want it	77	7	13	2	1
d. School-provided computer or digital devices for students to use at home	58	28	11	2	1
e. District-provided broadband for students at home	62	13	8	16	1
f. Interventions to address learning gaps	21	45	23	10	1
g. Adaptive software which utilizes data to personalize instruction	25	30	19	24	2
h. Mental health supports for students	20	33	22	23	1
i. Opportunities for collaboration between teachers	11	32	45	11	1
j. Opportunities for family communication and engagement	13	36	36	14	1

29. [IF PUT IN PLACE DURING THE PANDEMIC] Should these be continued after the pandemic or discontinued?

	Continued	Discontinued	Skip.
a. Remote tutoring via video conference	48	52	*
b. Parent-teacher meetings via video conference	82	18	*
c. Remote instruction for students who want it	31	69	0
d. School-provided computer or digital devices for students to use at home	78	22	*
e. District-provided broadband for students at home	69	31	0
f. Interventions to address learning gaps	92	8	0
g. Adaptive software which utilizes data to personalize instruction	83	17	*
h. Mental health supports for students	96	4	0
i. Opportunities for collaboration between teachers	95	5	0
j. Opportunities for family communication and engagement	95	5	0

30. [IF ALREADY OFFERED BUT EXPANDED DURING THE PANDEMIC] Should the expansions to these be continued after the pandemic or discontinued?

	Continued	Discontinued	Skip.
a. Remote tutoring via video conference	69	30	2
b. Parent-teacher meetings via video conference	87	13	0
c. Remote instruction for students who want it^	46	51	3
d. School-provided computer or digital devices for students to use at home	86	13	1
e. District-provided broadband for students at home	84	16	1
f. Interventions to address learning gaps	95	5	0
g. Adaptive software which utilizes data to personalize instruction	94	6	*
h. Mental health supports for students	98	2	*
i. Opportunities for collaboration between teachers	98	2	*
j. Opportunities for family communication and engagement	97	2	1

^note, n=93

Q29/Q30 NET Table: If put in place or expanded during pandemic

	Continued	Discontinued	Skip.
a. Remote tutoring via video conference	50	49	*
b. Parent-teacher meetings via video conference	83	17	*
c. Remote instruction for students who want it	32	68	*
d. School-provided computer or digital devices for each student to use at home	81	19	*
e. District-provided broadband to all students at home	72	28	*
f. Interventions to address learning gaps	94	6	0
g. Adaptive software which utilizes data to personalize instruction	89	11	*
h. Mental health supports for students	97	3	*
i. Opportunities for collaboration between teachers	97	3	*
j. Opportunities for family communication and engagement	97	3	1

36. How prepared were you to enter the classroom as a first-year teacher?

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	NET	----- Very/somewhat ----- Very prepared	Somewhat prepared	NET	----- Not so/at all ----- Not so prepared	Not prepared at all	Skipped
5/16/22	63	16	47	37	26	11	0
3/29/20	64	18	47	35	24	11	*

37. Have you completed a teacher certification program?

	Yes	No	Skipped
5/16/22	91	9	0
5/11/21	92	8	*
3/29/20	90	10	0

38. [IF COMPLETED A PROGRAM] What kind of teacher certification program did you complete?

	Traditional undergraduate teacher preparation	Master's with certification	Alternative certification	Skipped
5/16/22	47	7	46	*
5/11/21	47	8	45	*
3/29/20	49	8	43	0

39. Do you live within the geographical boundaries of your school district?

	Yes	No	Don't know	Skipped
5/16/22	53	46	1	*

40. For statistical purposes only, what was your salary in 2021?

	Less than \$50,000	\$50,000 to less than \$60,000	\$60,000 or more	Average	Median
5/16/22	16	45	39	\$57,083	\$57,000
5/11/21^	20	46	34	\$55,525	\$55,220
3/29/20^^	26	46	27	\$54,299	\$54,200
^^"in 2020"					
^^"in 2019"					

41. Do you feel that (you are fairly paid), or that (your pay is unfair)?

	Fairly paid	Pay is unfair	Skipped
5/16/22	18	81	1
5/11/21	30	69	1
3/29/20	27	72	1
4/26/19^	39	60	*

^PDK Poll, national public school teachers

42. [IF A SIGNIFICANT SALARY INCREASE IS EXTREMELY, VERY OR SOMEWHAT IMPORTANT IN ENCOURAGING TO CONTINUE WORKING AS A PS TEACHER] What pay increase would be enough to encourage you to continue working as a public school teacher? Please respond as a percentage of your current salary.

	Less than 20%	20% to less than 50%	50% or more	Average	Median	Skipped
5/16/22	47	44	10	41	20	0

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