



2019 LEADERSHIP SYMPOSIUM

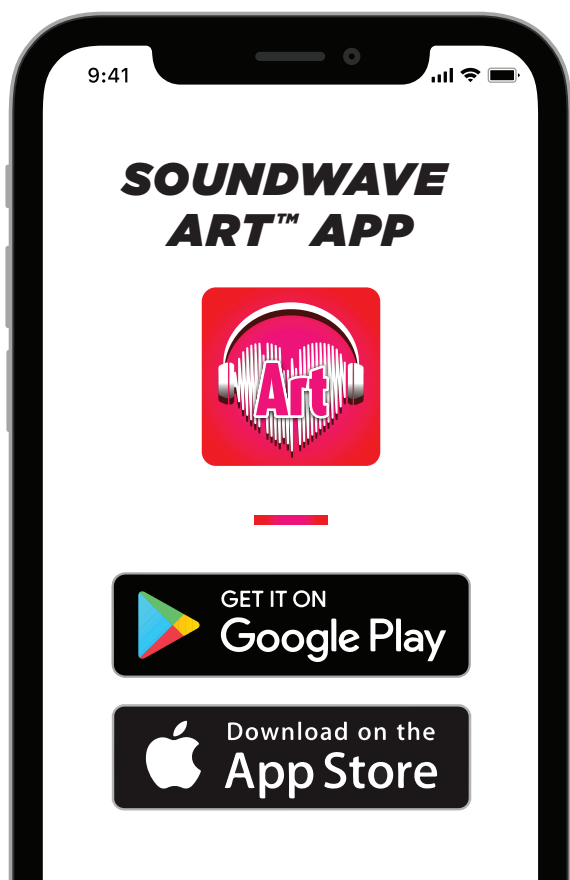
A horizontal audio waveform graphic that spans the width of the page. It has a color gradient from blue on the left to orange on the right. The text "RAISE YOUR VOICE" is superimposed in white, bold, sans-serif font across the center of the waveform.

RAISE YOUR VOICE

A series of thin, wavy, golden-yellow lines that flow across the bottom half of the page, creating a sense of movement and rhythm.

Austin, TX | February 11-13

AMPLIFY YOUR SYMPOSIUM EXPERIENCE!



1. **GET** the Soundwave Art™ app.
2. **LOOK** for and **SCAN** soundwaves alongside our content.
3. **ENJOY** the videos that appear on your screen!

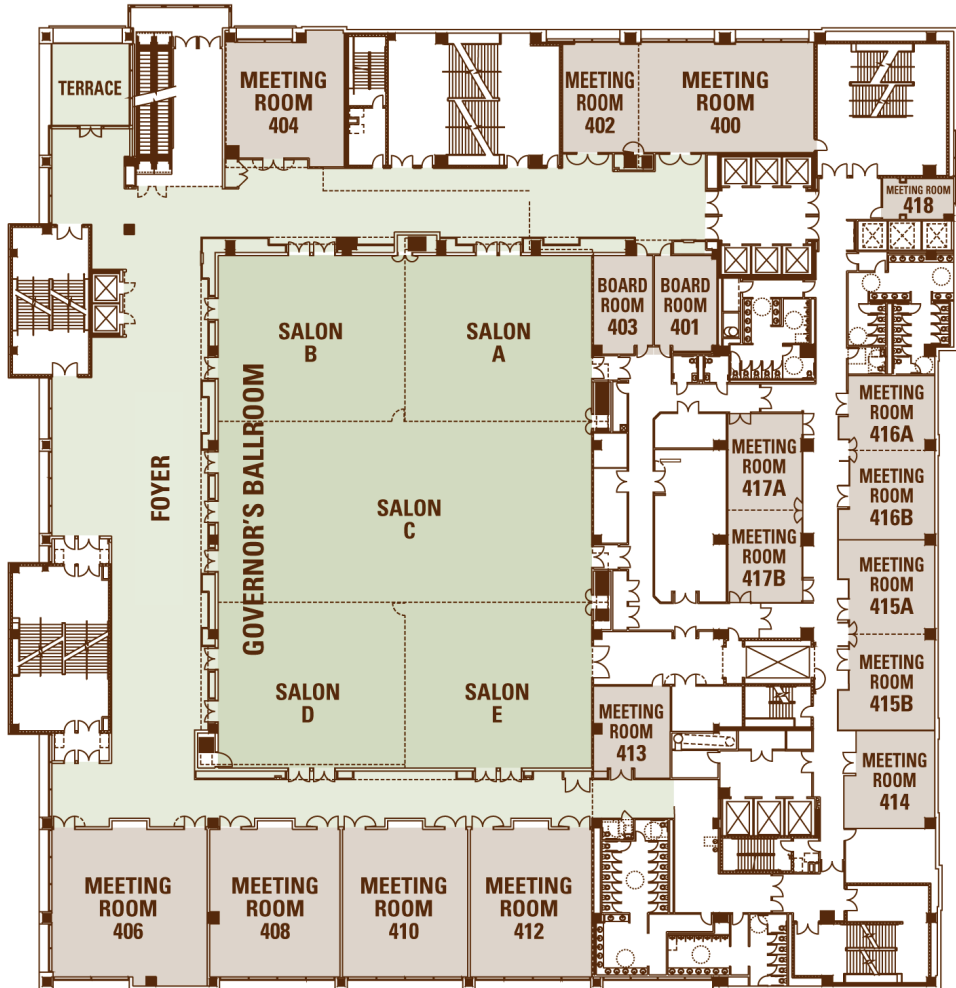


GENERAL INFORMATION

Your name badge is your admission ticket to all sessions. Refer to the back of your name badge for your meal tickets.

For all Twitter posts, we ask that you use @RYHTexas and #RaiseYourVoice.

FOURTH FLOOR



Help us tailor future events to your needs. After the Leadership Symposium closes, please answer a quick survey at RaiseYourHandTexas.org/survey-symposium.

MONDAY | FEBRUARY 11, 2019

| | |
|------------|--|
| 1 – 6 p.m. | Registration 4th Floor Foyer |
| 1 – 6 p.m. | Principal Advocacy Fellowship Room 402 |
| 3 – 6 p.m. | 2018 Harvard Cohort Convening Room 406 |
| 3 – 6 p.m. | Raising Blended Learners® Convening Room 404 |
| 6 – 7 p.m. | Cocktail Reception 4th Floor Foyer |
| 7 – 9 p.m. | <u>Dinner</u> Welcome Address: Katherine "Kay" Merseeth Salon CDE |

TUESDAY | FEBRUARY 12, 2019

| | |
|----------------------|--|
| 7 – 8 a.m. | Breakfast Buffet Room 406, 408, & 410 |
| 7 – 8 a.m. | Charles Butt Scholarship Mentor Breakfast Room 412 |
| 7 – 8 a.m. | Registration 4th Floor Foyer |
| 8 – 8:30 a.m. | Opening Address Salon CDE |
| 8:30 – 9:15 a.m. | Opening Keynote: John Merrow Salon CDE |
| 9:15 – 9:45 a.m. | Special Guest: Evan Smith Salon CDE |
| 9:45 – 10 a.m. | Break |
| 10 – 10:45 a.m. | Panel Discussion Salon CDE |
| 10:45 – 11 a.m. | Break |
| 11 – 11:20 a.m. | Raise Your Hand Texas® Legislative Overview Salon CDE |
| 11:20 a.m. – 12 p.m. | Capitol Visit Preparation Salon CDE |
| 12 – 1 p.m. | Lunch: Seating by Senate Districts See Table: Networking Activity ▶ by Senate District |

TUESDAY | FEBRUARY 12, 2019

| | |
|------------------|---|
| 1 - 1:15 p.m. | Load Shuttles 5th Street Entrance |
| 1:15 p.m. | Depart for Capitol |
| 1:45 p.m. | Alumni Group Picture Capitol Grounds |
| 2 - 4 p.m. | Legislative Visits Raise Your Hand® Reception Capitol Raise Your Hand Office |
| 4 - 4:30 p.m. | Return to Hotel |
| 4:30 - 6:30 p.m. | Capitol Conversations by Senate District See Table: Networking Activity by Senate Districts |
| 6:30 - 8:30 p.m. | Dinner Salon CDE |

WEDNESDAY | FEBRUARY 13, 2019

| | |
|-------------------------|--|
| 7 - 8 a.m. | Breakfast Buffet/Hotel Checkout Salon C |
| 8:15 - 9:30 a.m. | Concurrent Breakout Sessions See pages 20-21 |
| 9:30 - 9:45 a.m. | Break/Hotel Checkout |
| 9:45 - 11 a.m. | Concurrent Breakout Sessions See pages 20-21 |
| 11 - 11:15 a.m. | Break/Hotel Checkout |
| 11:15 a.m. - 12:30 p.m. | Concurrent Breakout Sessions See pages 20-21 |
| 12:30 - 1 p.m. | Lunch Salon CDE |
| 1 - 2 p.m. | Closing Keynote: Kindra Hall Salon CDE |
| 2 - 2:30 p.m. | Closing Remarks Salon CDE |

TABLE: NETWORKING ACTIVITY BY SENATE DISTRICTS

| Senate District | Room | Senate District | Room |
|-------------------|------|-----------------|------|
| 1, 2, 8, 16, 23 | 400 | 14, 24, 25 | 410 |
| 11, 17 | 402 | 5, 18 | 412 |
| 19, 29 | 404 | 20, 21, 26, 27 | 415A |
| 9, 10, 12, 22, 30 | 406 | 28, 31 | 415B |
| 4, 6, 7, 13, 15 | 408 | | |



**DR. SHARI
ALBRIGHT**

President

**Raise Your Hand Texas
Foundation**

Welcome to Austin and welcome to the 2019 Raise Your Hand Texas Leadership Symposium.

This year and this legislative session already feel very different than previous years. Public education and teachers were not just talked about during recent political campaigns—our top elected officials are calling this legislative session the session of school funding and teacher pay. Media coverage about the importance of adequately funding our public schools and teachers is everywhere. Public opinion stands strongly in support of our schools and educators. And so does Raise Your Hand.

As a former educator, as a longtime friend of Raise Your Hand, and as a Raising Texas Teachers partner at Trinity University, I have long admired your work. Now, as president of the Foundation, I have seen firsthand how important your voice is, and how powerful it can be. This year, it is more important than ever. This can be our time, but only if you *raise your voice*, and if you help others in your community raise their voices. You will have the opportunity to jumpstart that effort while visiting with your legislators, connecting with your peers, and fully immersing yourself in the Symposium.

Raise Your Hand is committed to providing you with inspiration, tools, and opportunities for collaboration within this incredible network of education leaders. But what happens after the Symposium is up to you. Each of you. All of you. All of us. Together, we can bring meaningful change for educators and students at the campus, community, and state levels. Let's make the most of this opportunity and get to work!

**We are excited to welcome participants from all
of the Raise Your Hand Texas Foundation initiatives:**



Raise Your Hand's vision for public education is simple: Every child in Texas—regardless of geography or demographics—receives an education that prepares them to succeed in life. To realize this vision we know it is essential to have an outstanding principal at the helm of every school, an effective teacher in every classroom, and every family authentically engaged in their child's education. That is why we continue to invest in you.

Raise Your Hand has worked for several years to raise the voice of students, teachers, principals, and others through our stories, programs, and advocacy. Over the next few days, we will help you take the next step in that journey to *raise your voice*.

The Leadership Symposium provides us a platform to network with one another and exchange ideas and best practices; to share stories and experiences from your time in the field working with students; and to learn from the thought leaders in education. This year's Symposium, however, is different than the last ten. You will still meet and share your story with your legislators during the capitol visit. You will still benefit from some of the greatest minds in education. But this year's conference features more of you—sessions, workshops, and TED-type talks presented by Raise Your Hand alumni and program participants. We also are introducing a new group, the Principal Advocacy Fellows, who committed to stepping into a more active advocacy role at the regional and state level. And we are packing more Symposium content into the same amount of time.

We are all in this together, and we should look to each other as partners in elevating the teaching profession, engaging families, developing strong leaders, personalizing education for each student, and advocating for the interests of all students. We hope this year's Symposium will inspire you to tap into the latent power of this network and to *raise your voice*, as individuals and as a group. What comes next ... is up to you.



J. CODY HUIE

Vice President of Programs
**Raise Your Hand Texas
Foundation**

@JCHuie



DR. KATHERINE "KAY"

MERSETH

Senior Lecturer on Education
Harvard Graduate
School of Education
(HGSE)

WELCOME KEYNOTE

Salon CDE

8 – 9 p.m.

Katherine Merseth's work concentrates on charter schools, teacher education, mathematics education, and the case-method of instruction. At Harvard, she founded the Harvard Children's Initiative, a university-wide program focusing on the needs of children as well as the School Leadership and Teacher Education programs at the School of Education. She most recently designed the new Harvard Teacher Fellows Program, a blended program, which offers Harvard College Seniors an innovative path to teach underserved students. In addition, she designed the Education Studies minor program for Harvard College students. In mathematics education, she was the principal investigator of the Mathematics Case Development Project funded by the National Science Foundation and the Massachusetts Math and Science Partnership. She recently stepped down after many years leading teacher education at Harvard.

Her book, *Windows on Teaching Mathematics: Cases of Secondary Mathematics Classrooms* (Teachers College Press), represents work in mathematics education and the case method, while her involvement as a case method teacher of school administrators exists in her *Cases in Educational Administration* (Longman). In the charter field, she led a research team examining best practices in high-performing urban charter schools which culminated in the award-winning book, *Inside Urban Charter Schools* (Harvard Education Press).

Internationally, she has edited four volumes of cases about classroom practice in South Africa, Chile and Brazil. She has extensive experience working with schools in an international context including Armenia, Brazil, Chile, Greece, Korea, Qatar, Singapore, Saudi Arabia, and Central America.

Merseth teaches in the General Education Program of Harvard College. Her course, the *Dilemmas of Excellence and Equity in K-12 American Schools*, draws interest from more 300 students each semester and is ranked as one the most popular courses at the College. In 2017, she was named one of 15 outstanding professors across Harvard University.

In addition to her Harvard doctorate, she holds a bachelor's degree in mathematics from Cornell University, a master's in mathematics from Boston College, and a master's of arts in teaching secondary mathematics from Harvard. She spends any free time on her tractor at her Maine farmhouse, hiking, or rowing on the Charles.

WELCOME KEYNOTE

What are your key insights from this session?

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DR. JOHN MERROW

Former Education Reporter,
Television Correspondent,
Author

@John_Merrow

OPENING KEYNOTE

Salon CDE

8:30 – 9:15 a.m.

John Merrow began his career as an education reporter with National Public Radio (NPR) over 40 years ago with the weekly series, "Options in Education," for which he received the George Polk Award in 1982. For over four decades, he served as education correspondent for PBS "NewsHour" and is currently president of Learning Matters, an independent production company based in New York City.

His varied reporting has continually been on the forefront of education journalism: Merrow is the only reporter to have interviewed every U.S. Secretary of Education, the first to get the inside scoop on the college admission process, and was the initial force in exposing the behind-the-scenes financial relationship between CHADD, a child advocacy group, and Ciba-Geigy, the pharmaceutical company that produces the ADD drug Ritalin. He has also worked with top leaders in shaping public policy—he even ran the historic 1988 meeting in Itasca County, Minnesota that sparked the charter school movement. Merrow's work has taken him from community colleges to kindergarten classrooms, from the front lines of teacher protests to policy debates on Capitol Hill.

Since 1984, he has worked in public television as a "NewsHour" correspondent and as host of his own series of documentaries. Merrow retired in 2015 from the "NewsHour" after 41 years of covering education for NPR and PBS. An occasional contributor to *USA Today*, *The New York Times*, *The Washington Post*, the *Los Angeles Times* and *Education Week*, he is the author of *The Influence of Teachers* (2011), *Choosing Excellence* (2001) and co-editor of *Declining by Degrees* (2005). Merrow also maintains a weekly blog, *Taking Note*.

Merrow earned a B.A. from Dartmouth College, an M.A. in American Studies from Indiana University, and a doctorate in Education and Social Policy from the Harvard Graduate School of Education. He received the McGraw Prize in Education in 2012, a Lifetime Achievement Award from the Academy of Education Arts and Sciences in 2012, the James L. Fisher Award for Distinguished Service to Education in 2000, the HGSE Alumni Council Award for Outstanding Contributions to Education in 2006, the Horace Dutton Taft Medal in 2010, and honorary doctorates from Richard Stockton College (NJ) and Paul Smith's College (NY).

He lives in New York City with his wife, Joan Lonergan, the head of the Hewitt School.

OPENING KEYNOTE

What are your key insights from this session?

How can you integrate these insights into your current practice?

What should you consider when integrating these insights into your practice?



EVAN SMITH

CEO and Co-founder
The Texas Tribune

@EvanASmith

SPECIAL GUEST

Salon CDE

9:15 - 9:45 a.m.

Evan Smith is the CEO and co-founder of *The Texas Tribune*, a pioneering nonprofit, nonpartisan digital news organization whose deep coverage of Texas politics and public policy can be found at its website, texastribune.org, in newspapers and on TV and radio stations across the state, and in the print and online editions of the *Washington Post*. Since its launch in 2009, the *Tribune* has won international acclaim and numerous honors including a Peabody Award, 13 national Edward R. Murrow Awards from the Radio Television Digital News Association and three general excellence awards from the Online News Association. Evan also hosts "Overheard with Evan Smith," an award-winning weekly half-hour interview program that airs on PBS stations around the country. Previously he spent nearly 18 years at *Texas Monthly*, including eight years as the magazine's editor and a year as its president and editor-in-chief.

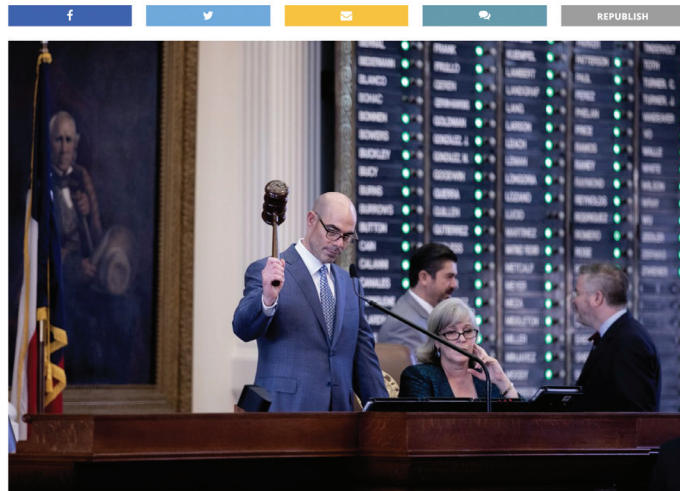
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Texas House proposes massive increase for public school funding

The proposed budget would increase state funds for education by about 17 percent but cut funding for health and human services by about 3 percent.

BY EDGAR WALTERS JAN. 14, 2019 7 PM



House Speaker Dennis Bonnen presiding over his first votes as speaker of the house, Jan. 9, 2019. Miguel Gutierrez Jr. / The Texas Tribune. © Miguel Gutierrez Jr. / The Texas Tribune

As Texas' Republican leadership calls for property tax cuts and a school finance overhaul, the Texas House on Monday pitched a bold proposal: Pump roughly \$7 billion more state funds into public schools — but only if lawmakers can satisfactorily overhaul the school finance system to slow the growth of property taxes.

Budget documents published Monday evening show the House has offered up a whopping 17 percent increase in K-12 public education funding so long as lawmakers achieve a few lofty goals in reforming how the state pays for public schools: Reduce the state's reliance on property taxes, decrease the need for the

SPECIAL GUEST

What are your key insights from this session?

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PANEL DISCUSSION

Salon CDE

10 - 10:45 a.m.

Bringing together the national, state and local perspectives on education and policy, this panel will explore a wide range of topics from school finance to outcome-based funding to the power of pre-K. Delve into policy and its real-world implications during this discussion and Q&A opportunity.

▼ PANEL MODERATOR



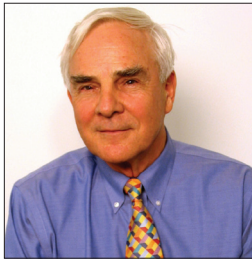
DR. SHARI ALBRIGHT

President

Raise Your Hand Texas Foundation

Dr. Shari Becker Albright became president of the Raise Your Hand Texas Foundation in April 2018 after serving as chair of the Trinity University Department of Education. As head of the Foundation, Shari guides programs designed to raise the quality of teachers and school leaders, boost collaboration among families, schools and communities, and apply a combination of technology and classroom teaching to improve student performance.

▼ PANELISTS



DR. JOHN MERROW

@John_Merrow

Former Education Reporter,
Television Correspondent, Author

John Merrow is a speaker and author. He most recently wrote the book *The Influence of Teachers*. He is the president of Learning Matters, an independent production company in New York City. He is a former education reporter for NPR and PBS, and a public television correspondent, and newspaper contributor.



MRS. NICOLE CONLEY JOHNSON

@NicoleKConley

Chief Business and Operations Officer
Austin ISD

Nicole Conley Johnson is the chief business and operations officer for the Austin ISD. She is responsible for managing a more than \$1 billion budget comprised of 130 school communities serving more than 80,000 students, including her two sons.



DR. MICHELLE SMITH

@Mishshel

Director of Governmental Relations
Raise Your Hand Texas

Dr. Michelle Smith joined Raise Your Hand Texas in June 2018 after eight years with HillCo Partners. She connects policy, research, and classroom experience to offer innovative approaches to the challenges in education policy in Texas. She brings a unique perspective to the space because she has served as a public school teacher and holds a doctorate in school improvement from Texas State University.

PANEL DISCUSSION

What are your key insights from this session?

How can you integrate these insights into your current practice?

What should you consider when integrating these insights into your practice?

CAPITOL VISIT

Salon CDE

11 – 11:20 a.m.

Raise Your Hand Legislative Agenda Overview

School funding is a top priority this legislative session. The issues are complex and sometimes hard to explain, but they don't have to be. How much additional funding is needed for our schools? What are the major issues related to outcomes-based funding? Will the state finally fund full-day pre-K? Raise Your Hand Texas will give you the tools necessary to talk about the big picture items being discussed this session.



BOB POPINSKI

Director of Policy

Raise Your Hand Texas

Bob is the director of policy for Raise Your Hand Texas. Previously, Bob specialized in helping districts interested in entering economic development agreements and has authored detailed studies on Texas' fast-growth school districts, tax appraisal limits, and the state school transportation funding system.

11:20 a.m. – 12:00 p.m.

Capitol Visit Preparation

Capitol visits are an opportunity to establish or deepen a relationship with legislators and to share your perspective on important education issues this session. We'll think together about stories you may want to share, questions you may want to ask, and opinions you may want to express. You all are the experts on your respective campuses, and legislators benefit greatly from hearing from you.



DR. LIBBY COHEN

@RoadTripLibby

Director of Advocacy and Outreach

Raise Your Hand Texas

Libby joined Raise Your Hand Texas in August 2018 to lead the organization's efforts to develop a statewide grassroots advocacy network. Previously, Libby worked as an organizer with the Industrial Areas Foundation in Baltimore, Maryland. There she worked with top neighborhood and institutional leaders to restore deep funding cuts to public schools.



DR. MICHELLE SMITH

@Mishshel

Director of Governmental Relations

Raise Your Hand Texas

► Learn more about our key areas of focus, and check out our legislative priorities and issue position papers at RaiseYourHandTexas.org/Advocacy.

Join us in standing up for public schools!

TIPS FOR YOUR CAPITOL VISIT

Remember...

- ✓ You are the point of contact for your school.
- ✓ You need your elected officials and they need you—not just for your vote, but for your knowledge, for your story.
- ✓ Meeting with a staff member in lieu of an elected official is very common and doesn't reflect a lower priority for the legislator. Legislative staff are well-informed and have great influence in their offices. Treat staffers with respect and prioritize forming relationships with them. These relationships are mutually beneficial and can directly impact public education policy.
- ✓ Offer your business card and cell phone number to the legislators and staff.

Tips for Your Visit

Key Words: Approachable & Compelling

- ✓ Describe who your students are — demographics, statistics, etc. (NO ACRONYMS).
- ✓ Name specific school successes and challenges.
- ✓ Highlight innovations, personalized learning, unique strategies, etc.
- ✓ Share the story of one student, or one group of students benefiting from change efforts on your campus.
- ✓ Build in a status update if this is your second(+) visit.

Follow up:

- ✓ After the capitol visit, send a letter or e-mail thanking your elected official or staff. Remind them of your three key points, and tell them you will be following up again.
- ✓ Sign up for Raise Your Hand legislative action alerts by texting **RAISEMYHAND** to **40649**. Respond to calls to action during the session.
- ✓ After session, invite your elected officials and/or staff to visit your campus.
- ✓ Take further action, such as:
 - Schedule a recurring visit with your elected officials or local staff to update them about specific programs or initiatives.
 - Invite your elected official or senior staff to serve on a campus advisory committee.
 - Come to Austin and testify about an issue you are passionate and knowledgeable about.
 - Other _____



Sign up to get involved by texting
RAISEMYHAND to 40649

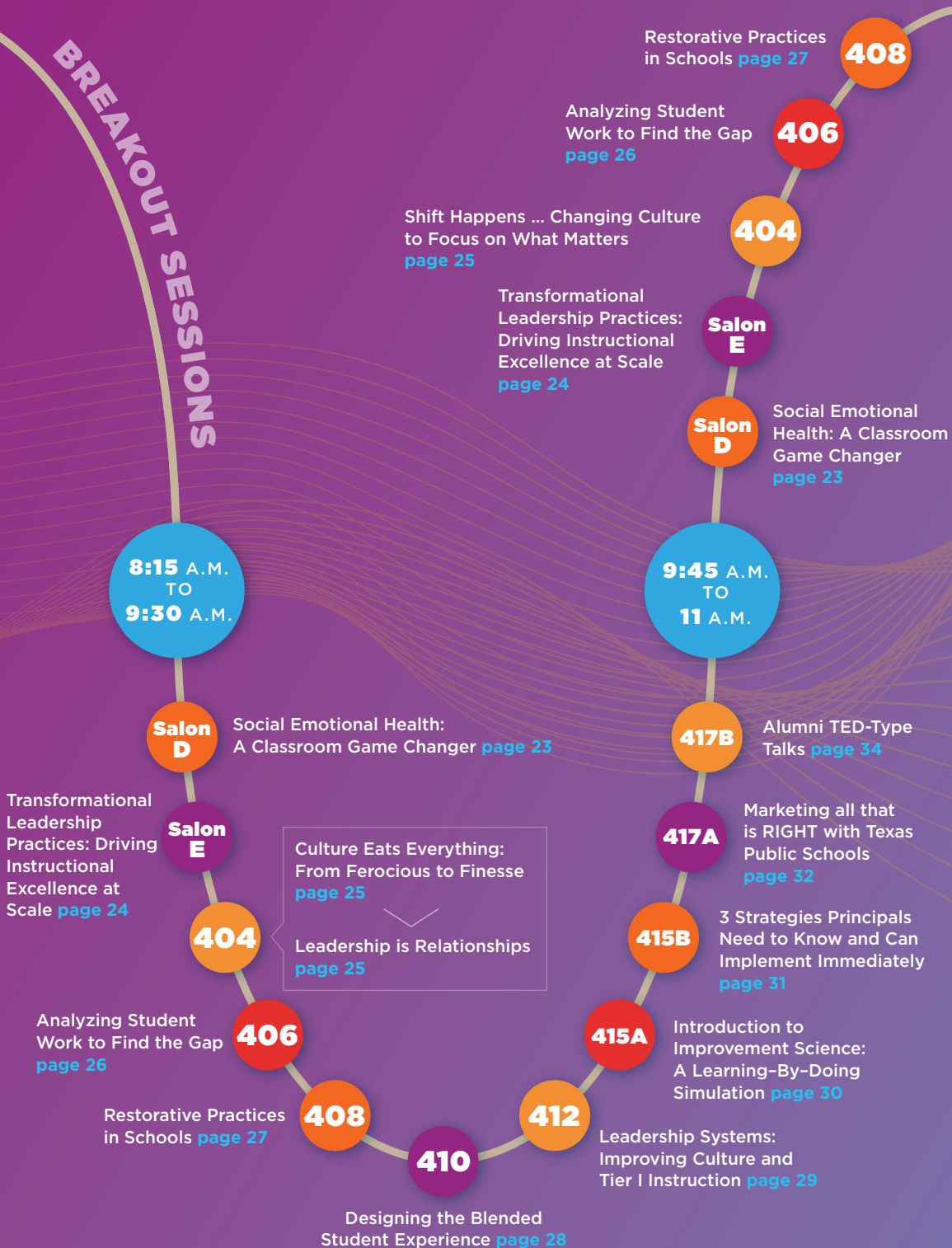
CAPITOL DEBRIEF & NEXT STEPS

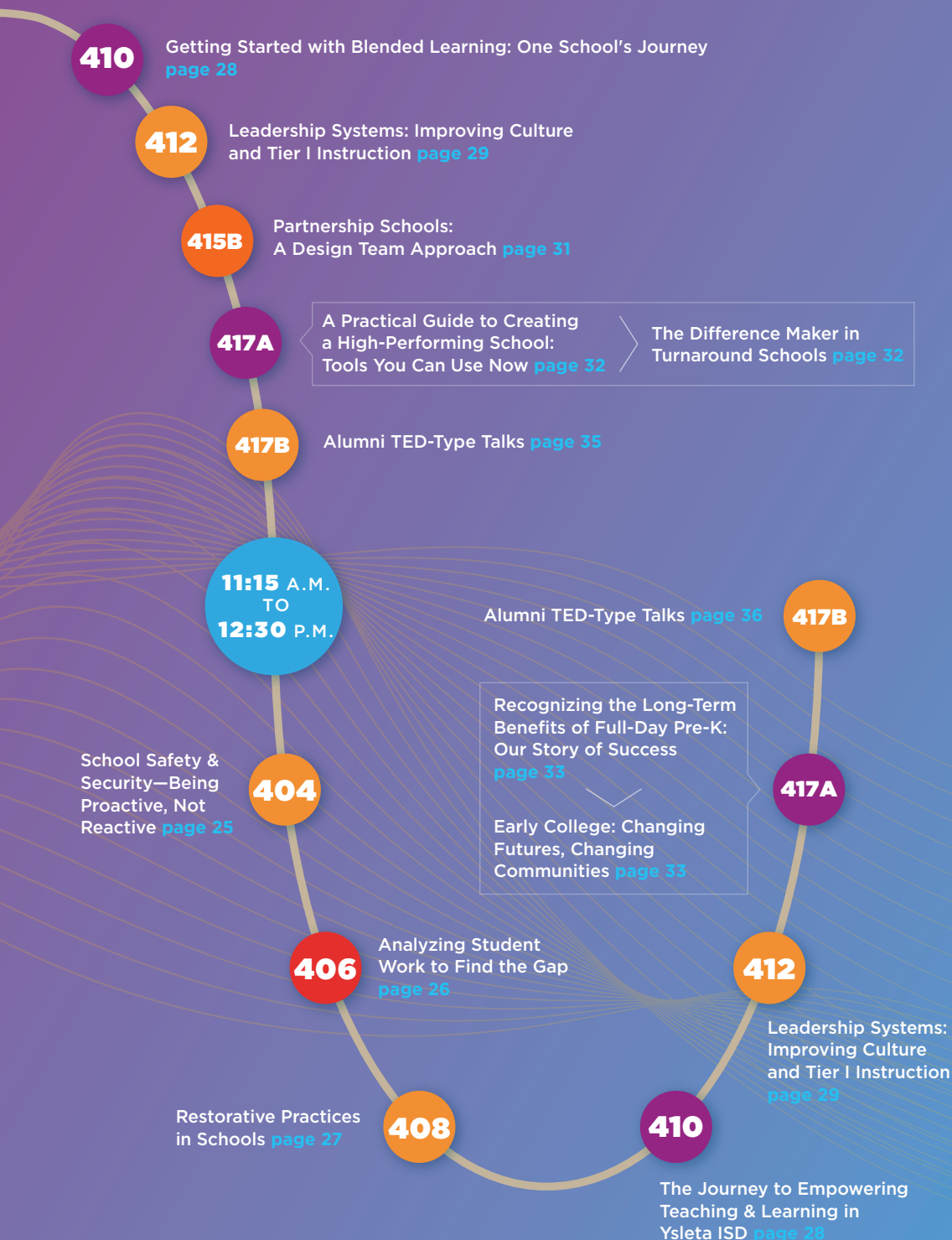
Rooms: 400, 402, 404, 406, 408, 410, 412, 415A, and 415B (Refer to table on page 3)

4:30 - 6:30 p.m.

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BREAKOUT SESSIONS

8:15 - 9:30 a.m.

⬆ Salon E
⬆ Salon D
⬆ 404
⬆ 406
⬆ 408
⬆ 410

⬆ 412
⬆ 415A
⬆ 415B
⬆ 417A
⬆ 417B

SPEAKER(S): _____

Session Title: _____

What are your key insights from this session?

How can you integrate these insights into your current practice?

What should you consider when integrating these insights into your practice?

BREAKOUT SESSIONS

9:45 - 11:00 a.m.

⬆ Salon E
⬆ Salon D
⬆ 404
⬆ 406
⬆ 408

⬆ 410
⬆ 412
⬆ 415B
⬆ 417A
⬆ 417B

SPEAKER(S): _____

Session Title: _____

What are your key insights from this session?

How can you integrate these insights into your current practice?

What should you consider when integrating these insights into your practice?

BREAKOUT SESSIONS

11:15 a.m. - 12:30 p.m.

↕ 404

↕ 406

↕ 408

↕ 410

↕ 412

↕ 417A

↕ 417B

SPEAKER(S): _____

Session Title: _____

What are your key insights from this session?

How can you integrate these insights into your current practice?

What should you consider when integrating these insights into your practice?

SOCIAL EMOTIONAL LEARNING

8:15 - 9:30 a.m.

9:45 - 11:00 a.m.

Social Emotional Health: A Classroom Game Changer

A solid understanding of social emotional health is the one thing no educator can afford to ignore. This workshop will explore the basics, beginning with: What is social emotional health? We will share the latest research as well as easy-to-understand concepts in neuroscience to help you understand what is happening in students' brains and how you can use that information to enhance learning.



DR. RHONDA VINCENT

Director of Educational Training

Momentous Institute

Rhonda Vincent's work in education spans 25 years. Along with a Bachelor of Science, Rhonda earned elementary and early childhood teaching certificates from the University of Texas Permian Basin. She received a master's degree in curriculum and instruction from New Mexico State University and a Ph.D. in child development from Texas Woman's University.



SANDY NOBLES

Director of Education

Momentous Institute

Sandy Nobles is a 38-year veteran in education. She began working with the Momentous Institute in 2006 as the school principal and now also serves as the director of education. She graduated from Southern Methodist University with a Bachelor of Science and went on to obtain her master's degree in education and Principal Certification from Texas A&M–Commerce.

LEADERSHIP

8:15 - 9:30 a.m.

9:45 - 11:00 a.m.

Transformational Leadership Practices: Driving Instructional Excellence at Scale

Research shows that when we focus on teachers, our students succeed; when we focus on leaders, our teachers succeed. Facilitated by New Leaders, this interactive session will explore a comprehensive, evidence-based tool for elevating a shared vision of instructional excellence. Participants will engage with New Leaders' Transformational Leadership Framework™ to identify your school's (or district's) strengths and inconsistencies, determine the most efficient and essential leadership actions you can take to improve student learning, and create a plan for how best to put those practices into place.



TANGELA JOHNSON

Director of Program Implementation

New Leaders

Tangela Johnson, an unparalleled international school leader, is an equity-focused agent of change whose dedication to education spans more than 20 years. She is currently the director of program implementation for New Leaders, a nationally recognized nonprofit that develops leaders at all levels—from teacher leaders to superintendents. Specifically, Ms. Johnson is responsible for providing executive coaching to school leaders in some of the nation's most challenging school districts, including Newark, New Jersey; Pinellas County, Florida; and Minneapolis-St. Paul, Minnesota.

Prior to joining New Leaders, Ms. Johnson was commissioned to serve as a school reform leader in the Emirate of Abu Dhabi where she implemented innovative educational practices with a focus on school culture, curriculum development, professional development, and data-driven instruction. Attributed to her visionary leadership in advising and developing school reform policies at scale, Ms. Johnson unapologetically focuses on equitable practices and building teacher capacity. Her degrees and certifications include a Master of Arts in teaching and educator certifications in reading, elementary education, and school leadership.

SCHOOL CLIMATE & CULTURE

8:15 - 9:30 a.m.

Culture Eats Everything: From Ferocious to Finesse

In this session, participants will gain an understanding of the connection between school climate and culture, and will receive practical tools for addressing the social-emotional health of your staff and students.

LAKISHA CULPEPPER

@KishaCulpepper

Principal

Garland ISD

Leadership is Relationships

In this session, participants will learn how to build positive and trusting relationships with stakeholders and leverage those relationships for student success through five concrete practices any principal can take back and immediately implement at your school.

RENY LIZARDO

@RenyLizardo

Principal

Arlington ISD

9:45 - 11 a.m.

Shift Happens ... Changing Culture to Focus on What Matters

This session will provide participants strategies to transform and support a school culture shift away from STAAR-centered accountability to a culture that values growth for all students. Participants will leave the session with an action plan to begin the culture shift.

**DR. LISA GARCIA, D.J. CANALES, &
NANCY GONZALEZ**

@GarciaLisaK

Point Isabel ISD

11:15 a.m. - 12:30 p.m.

School Safety & Security—Being Proactive, Not Reactive: Tools, Resources, and Practices for Assessment, Communication, Prevention, Mitigation, and Intervention

This session will provide participants an overview of the tools and resources provided by the Texas School Safety Center as well as their application in the public school setting.

**DR. ROBERT LONG, III &
THE TEXAS SCHOOL SAFETY CENTER**

@DrRLong3

CLOSING THE ACHIEVEMENT GAP

8:15 - 9:30 a.m.

9:45 - 11:00 a.m.

11:15 a.m. - 12:30 p.m.

Analyzing Student Work to Find the Gap

The closer you are to student work, the more effective your interventions and reteach plans. Looking at student work on a regular basis, identifying a conceptual gap, and determining how to close that gap is the quickest way to improve student learning.



LAURA GARZA

Executive Director of the Samuell and Seagoville
Elementary feeder schools in the Dallas ISD

Presenting on Behalf of Teaching Trust

@LauraRubioGarza

Laura Garza is a passionate educator who believes all children deserve, and have the right to, a rigorous education. She is driven to close the achievement gap that plagues many of the children she serves. Mrs. Garza is the executive director of the Samuell and Seagoville Elementary feeder schools in the Dallas ISD. She previously served as the principal of Annie Webb Blanton and Silberstein Elementary Schools. She was recognized by Dallas ISD as Elementary Principal of the Year in 2017 for her transformational leadership and work in the Accelerating Campus Excellence (ACE) Initiative at Blanton Elementary. Under her leadership, student achievement scores have made significant gains and the previously underperforming campus has met state accountability standards with six distinctions. Her career as an educator began as a bilingual K-3 teacher at Saldivar Elementary where she held multiple positions, including community liaison.

DISCIPLINE

8:15 - 9:30 a.m.

9:45 - 11:00 a.m.

11:15 a.m. - 12:30 p.m.

Restorative Practices in Schools

The aim of this presentation is to give an understanding of restorative discipline. To do this, we will address key questions.

1. Define – What is it?
2. What are the basic principles of RD/RP/RJ?
3. What does it look like in the classroom/on the campus?
4. What are the skills required?
5. What does the data tell us?



RANDY **DEAN, BME, MS**

Director

Institute for Restorative Justice and Restorative Dialogue (IRJRD)

Mr. Randy Dean, BME, MS, is the current director of the Institute for Restorative Justice and Restorative Dialogue. Randy earned his Bachelor of music education at Troy State University and his Master of Science in educational administration at The University of Scranton. He served in church ministry as a youth and music director, youth camp director, missionary to Sfantu Gheorghe, Romania, church planter and minister. As an educator, he served a choir director and music teacher, Bible teacher, RtI coordinator, 504 coordinator, dean of students, assistant principal and principal. He attended administrator readiness training in November 2014, RD coordinator training in March 2015, and joined the IRJRD/Texas Education Agency training team in June of 2016. His training and certification in Restorative Practices include: Restorative Discipline Practices Trainer of Trainers – TEA, July 2017; Peace Making Circles with Kay Pranis – Eastern Mennonite University, October 2017; Restorative-Deeping Circle Training – The Restorative Way, June 2018; and Advanced Circle Keeping, Tier II & III with Kay Pranis – ESC Region 14, San Antonio, September 2018. He assumed the role of executive director of IRJRD in the fall of 2018.

Blended Learning

8:15 - 9:30 a.m.

Designing the Blended Student Experience

Explore a blended student experience design cycle in action. From identifying the core problem and associated root causes, to developing a vision for a reimagined student experience to mitigate the root causes, this fast-paced, interactive session will include modeling of replicable protocols and tools you can leverage in your own innovation efforts.

CA GROUP

9:45 - 11 a.m.

Getting Started with Blended Learning: One School's Journey

In this session, participants will learn how one school started the journey of blended/ personalized learning. You will also gain an understanding of Robertson Elementary's five Design Pillars: data-driven instruction, transparency in learning, dynamic instructional grouping, student agency, and rigor & relevancy.

DR. PATRICIA EPHLIN, AMANDA MOLINA, HILLARY FOSTER, & STEPHANIE BILLINGSLEY

@EphlinRRISD, @Molina317, @SBill2006

Robertson Elementary

Round Rock ISD

11:15 a.m. - 12:30 p.m.

The Journey to Empowering Teaching & Learning in Ysleta ISD

In this session, participants will explore the journey taken by four campuses in Ysleta ISD in implementing blended and personalized learning and learn about changing the culture of a campus.

DAVID MEDINA

Principal

Pasodale Elementary

NORMA OSUNA

Principal

Ysleta Elementary

VERONICA FRIAS

@VRonicasWorld

Principal

Lancaster Elementary

ARTEMISA VILLAREAL

Director of Innovative Learning

Ysleta ISD

DR. SANDRA CALZADA

Principal

Rio Bravo Middle School

CONTINUOUS IMPROVEMENT

8:15 - 9:30 a.m.

9:45 - 11:00 a.m.

11:15 a.m. - 12:30 p.m.

Leadership Systems: Improving Culture and Tier I Instruction

In this session, participants will learn about the development and implementation of leadership systems being used in multiple schools to dramatically improve school culture and Tier 1 instruction. One school will share their systems and the impact on their school and students.

MATT POPE

@MattPopeTX

Chief Transformation Officer

E3 Alliance

VALERIE SOLIS

Principal

Paredes Middle School

————— **THE** —————
FUTURE OF TEXAS 
IS IN OUR PUBLIC SCHOOLS.

CONTINUOUS IMPROVEMENT

8:15 a.m. – 12:30 p.m.

(This is a first-come, first-served; 3 hour session)

Introduction to Improvement Science: A Learning-By-Doing Simulation

Introduction to Improvement Science: A Learning-By-Doing Simulation provides an overview of an improvement journey and an experience of engaging as a team in simulated improvement work.

Through the workshop, participants are introduced to the methods and tools of improvement science, including problem and system investigation, aim statements, theory-based learning, and Play-Do-Study-Act. All attendees will receive a copy of the book *Learning to Improve: How America's Schools Can Get Better at Getting Better*.



PATRICE DAWKINS-JACKSON

Associate, Networked Improvement Science
**Carnegie Foundation for the
Advancement of Teaching**

Patrice Dawkins-Jackson is an associate in networked improvement science. She joined the Foundation in 2017 as a networked improvement fellow. Most recently, Patrice was an instructional leader, learner, and assistant principal at Sandy Springs Charter Middle School in Georgia. There, she used her knowledge of design thinking to help impact professional development, engagement, and instructional practices.



CHRISTINA DIXON

Associate, Networked Improvement Science;
Director, Tennessee Early Literacy Network
**Carnegie Foundation for the
Advancement of Teaching**

Christina Dixon is an associate for networked improvement science as well as the director of the Tennessee Early Literacy Network at the Carnegie Foundation. Prior to joining the Foundation, Christina provided coaching, on-site support, and professional development to leaders of education, healthcare, and non-profit organizations seeking to use systems principles to better meet the needs of the people they serve.

STRATEGIC PLANNING AND COMMUNICATION FOR PRINCIPALS

8:15 - 9:30 a.m.

STACY FRENCHWOOD

@SFrenchwood

HR Director

Alief ISD

3 Strategies Principals Need to Know and Can Implement Immediately

In this session, participants will learn:

1. A simple framework for strategic planning;
2. How to communicate for results; and
3. Strategies to reach, retain, and train new hires.

FAMILY ENGAGEMENT

9:45 - 11 a.m.

Partnership Schools: A Design Team Approach

In this session, participants will reflect on and self-assess their current district and campus expectations for school family partnerships; identify gaps between expectations and supports; design systems of support that lead to an improved level of partnership; learn how campuses can use the Partnership School rubric to evaluate levels of partnership; and learn how to create a campus design team to co-author partnership goals and strategies.

DR. RAMONA MORIN AGUILAR

@GRMorinAguilar

Director of Family and Community Engagement

Garland ISD

JONATHAN ARMSTRONG

@_JonArms_

Coordinator of Family and Community Engagement

Garland ISD

MARKETING FOR PUBLIC SCHOOLS

8:15 - 9:30 a.m.

Marketing all that is RIGHT with Texas Public Schools

So much energy is focused on what is wrong with our public schools that we lose sight of the extraordinary work being done every day. This session will provide a step-by-step guide to strengthening public confidence in your schools. Co-presented by the authors of *Hello My Name is Public School* and *I Have an Image Problem* (Milder & Braddock).

DR. KAREN MATT

Principal, Madge Griffith Elementary School
Brazosport ISD

SCOTT & LESLIE MILDER

@Smilder, @FOTPSLeslie

Co-Founders
Friends of Texas Public Schools

MARIANELLA MOORE

@MarianellaMoor2

Director of Compliance
BISD Director

SCHOOL TURNAROUND

9:45 - 11 a.m.

A Practical Guide to Creating a High-Performing School: Tools You Can Use Now

In this motivational, informative session, participants will gain specific tools I have used in two turnaround schools that you can implement immediately to begin transforming your school.

LETTY ROMAN

@LettyRomanII

Principal, Magnolia Elementary School
Magnolia ISD

The Difference Maker in Turnaround Schools

In this session, participants will learn how to change the culture of students in your building. Participants will see how goal-setting can help leader build student confidence, gain the trust of the community, and monitor the instructional core of your building.

DAMON MCCALL

Executive Principal, O.L. Slaton Middle School
Lubbock ISD

EFFECTIVE PROGRAMS

11:15 a.m. - 12:30 p.m.

Recognizing the Long-Term Benefits of Full-Day Pre-K: Our Story of Success

In this session, participants will realize the measurable benefits that can be attained in reading and math of full-day pre-K compared to a half-day program, understand the methodology and importance of tracking full-day pre-K performance in the student cohort year-to-year, and recognize the instructional requirements to implement a quality, full-day pre-K program.

DR. CHRISTOPHER JACKSON

@DrChrisWJackson

Executive Director of Research, Data, and Accountability
Cleburne ISD

SABINA LANDEROS

@SabinaLanderos

Principal, Santa Fe Elementary
Cleburne ISD

Early College: Changing Futures, Changing Communities

In this session, participants will learn how the Early College High School model and its college-going culture promotes achievement for all and changes communities.

DR. JOANNA SLATON

Director of Early College High School
Grand Prairie ISD

TEACHERS
GIVE RISE
TO THE
FUTURE.

ALUMNI TED-TYPE TALKS

8:15 - 9:30 a.m.

Risk Loads—What They Tell You About Your Community

In this 20-minute session, participants will gain an understanding of how to use risk loads to assess campus needs and how a multi-county school district can involve city and county officials to address gaps in social services.

MICHAEL CARDONA

Superintendent of Schools

San Marcos CISD

Family Engagement: Knowing Your Community!

In this 20-minute session, I will address strategies for family advocacy, student voice, and family leadership to increase family engagement in rural areas.

JESSE J. OLIVARES

Principal, F.W. Gross Elementary

Victoria ISD

The Power of Family Partnerships

In this 20-minute session, participants will learn strategies for conducting home visits, academic parent-teacher team meetings, linking school events to learning, meaningful communication with parents, and how to create an inclusive environment for all and a culture that is focused on instruction.

DION RIVERA

@DionRivera7

Principal, Smith Elementary School

Magnolia ISD

ALUMNI TED-TYPE TALKS

9:45 – 11 a.m.

Social Emotional SUPPORTS: A Guide to Establishing SEL Supports for Your Campus.

In this 20-minute session, participants will learn a variety of ways to address students coming from trauma both at the campus and classroom levels, including how to support teachers with this work.

ENA MEYERS

Principal, Patrick Elementary School
Arlington ISD

Building Small Families in a Big School: Implementing Character Education & SEL at a Large High School

In this 20-minute session, I will

1. Explain the need for character education, SEL, and building families within the school to address the concerns of high schools;
2. Provide a systematic approach to initiating class meetings/family time in schools; and
3. Provide ongoing support for those wishing to try.

MICHAEL HOUSTON

@CSHS Principal

Principal, Clear Springs High School
Clear Creek ISD

Crisis Intervention Team (CIT) With a Triad Counseling Model

We have a Crisis Intervention Team (CIT) with a Triad Counseling Model where we also have a Guardians student-led group to prevent and have postvention for suicide and other student struggles. Our counseling Triad Model with a social worker, counselor and college and career coordinator has created a strong social-emotional support structure for our students, while our CIT team of adults work with the underground railroad system of our Guardians to intervene when students are struggling.

LINDSIE ALMQUIST

@ServingKids

Principal, Jarrell High School
Jarrell ISD

ALUMNI TED-TYPE TALKS

11:15 a.m. - 12:30 p.m.

Courageous Conversations About Race

Based on the book *Courageous Conversations about Race* by Glenn Singleton, participants in this 20-minute session will gain a deeper understanding of racial factors in academic performance strategies to fulfill the promise that every child has a right to learn regardless of their race, culture, or class.

BRYAN BRYANT

@BryanBBryant

Principal, Brenham Junior High School
Brenham ISD

Raising Student Voices: Accountability for All

In this 20-minute session, participants will learn the value of student-led data/goal conferences, how to put together student data folders (K-8), and student training on how to present their data to parents and others.

DEBORAH YAMPEY

Principal, Parkwood Elementary
Deer Park ISD

A Journey from "Camp": Our Story of A Texas PLN Built at Harvard

In this 20-minute session, participants will explore the journey of seven principals (representing elementary to high school levels across the state) who met in 2015 at the Art of Leadership session at Harvard. Learn how our professional learning network has evolved and matured to become our "go-to" group for advice, coaching, and problem solving for our challenging profession.

Speakers: 2015 AOL Alumni

STACY KIMBRIEL

Principal, McCall Elementary School
Plano ISD

TODD BLOOMER

Principal, Churchill High School
North East ISD

LINDSAY HARRIS

@leh928

Principal, Wagner Middle School
Georgetown ISD

DR. LANCE GROPPPEL

@CHHS_principal

Principal, Colleyville Heritage
High School

Grapevine-Colleyville ISD

DR. BOB MARTINEZ

@BobbyRMartinez

Principal, Manvel High School
Alvin ISD

LEE MOSES

@RISDMoses

Principal, Rogers High School
Rogers ISD

HERE'S WHAT'S NEW WITH RAISING TEXAS TEACHERSSM



1. Check out the new multimedia Charles Butt ScholarSM profiles and more on our website at RaisingTexasTeachers.org!
2. We're looking for Charles Butt Scholar application reviewers, interview panelists, and mentors. If you're interested in learning more, contact Thea Ulrich-Lewis at tulrichlewis@ryht.org.
3. We are looking for business executives, community leaders, and celebrity voices to interview for the Raising Texas Teachers campaign to elevate the teaching profession. If you know someone with a compelling story about the importance of teaching or a teacher who changed their life, please contact Petri Darby at pdarby@ryht.org.



KINDRA HALL

Chief Strategy Officer,
Keynote Speaker

@KindraMHall

CLOSING KEYNOTE

1 - 2 p.m.

Salon CDE

Kindra Hall is president and chief strategy officer at Steller Collective, a marketing agency focused on the strategic application of storytelling to today's communication challenges. Kindra is one of the most sought after motivational speakers trusted by global brands to design and deliver business amplifying, revealing, interactive keynotes that inspire teams to better communicate the value of their company, their products and their individuality to accelerate personal and professional growth.

What began as a chance encounter at age 13 with a storytelling cassette tape grew into a complete understanding of the craft, methods and science of storytelling in its most pure form free of promotion or agenda. She has been a national champion storyteller (yeah, they have those), member of the board of directors of the National Storytelling Network, and has her master's degree in communications where she conducted original research in the role that storytelling plays in defining and revealing culture.

Today, Kindra's work can be seen in a weekly column at Inc. com, and featured in *SUCCESS Magazine*, Entrepreneur.com and behind the scenes in *New York Times* best selling books. Kindra is a former director of marketing and VP of sales. She is a published author, an award-winning columnist, and guest faculty at Harvard Medical School.

Kindra frequently works with innovative brands like ConAgra, Stryker, Target, and Hilton Hotels to use the irresistible power of storytelling to capture attention and connect in a distracted marketplace. Kindra has become a conference favorite for her clients who invite her back for consecutive annual events. Her presentations include revealing research, eye-opening case studies and, of course, stories attendees will remember and retell long after the event ends. Audiences leave inspired and motivated to apply Kindra's actionable content.

Kindra lives in New York City with her husband, young son and daughter. When she is not traveling around the world speaking, Kindra can usually be found at spin class or at home with the family. And while she'll never win a bake sale, she's a welcomed guest-reader in her kids' classes.

CLOSING KEYNOTE

What are your key insights from this session?

How can you integrate these insights into your current practice?

What should you consider when integrating these insights into your practice?

— PRINCIPAL ADVOCACY FELLOWS —



**BOB
ANDERSON**

Vistas High School
Klein ISD



**BONNIE
BOWMAN**

Parsons Elementary School
Lubbock ISD



**PAUL
COVEY**

*Valle Verde Early College
High School*
Ysleta ISD



**STACEY
DEHOYOS**

*Weldon Hafley
Development Center*
Eagle-Mountain-Saginaw ISD



**SHELBY
DAVIDSON**

Van Middle School
Van ISD



**MERRIE
FOX**

Randolph Middle School
Randolph Field ISD



**LANCE
GROPPEL**

*Colleyville Heritage
High School*
Grapevine-Colleyville ISD



**BLANCA
HEMANN**

Bob Beard Elementary School
Northside ISD



**MICHEAL
HOUSTON**

Clear Springs High School
Clear Creek ISD

Join us in standing up for public schools!

— PRINCIPAL ADVOCACY FELLOWS —



**SABINA
LANDEROS**

*Santa Fe Elementary School
Cleburne ISD*



**RONEKA
LEE**

*Elmer G. Bondy
Intermediate School
Pasadena ISD*



**DR. ROBERT
LONG, III**

*Edwin M. Wells Middle School
Spring ISD*



**BOBBY
MARTINEZ**

*Manvel High School
Alvin ISD*



**KAREN
MATT**

*Madge Griffith
Elementary School
Brazosport ISD*



**KRISTA
NAIL**

*Spicewood Park
Elementary School
Southwest ISD*



**BEULAH
RANGEL**

*Travis Elementary School
Harlingen CISD*



**DINA
ROWE**

*Hickey Elementary School
Plano ISD*



**JENNIFER
STEPHENS**

*Ortega Elementary School
Austin ISD*



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REGIONAL DIRECTORS

Region 1



**JENNIFER
STUMBAUGH**

*Principal, Los Fresnos United
Ninth and Tenth Grade Campus
Los Fresnos ISD*

Region 2, 15, & 20



**DR. BARRY
LANFORD**

*Executive Director of Facility
Maintenance & Operations
North East ISD*

Region 4



**DR. CHERYL
HENRY**

*Principal, Cypress Springs
High School
Cypress-Fairbanks ISD*



**DR. ROBERT
LONG, III**

*Principal, Edwin M. Wells
Middle School
Spring ISD*

Region 18 & 19



**PAUL
COVEY**

*Principal, Valle Verde Early
College High School
Ysleta ISD*

Region 6, 12, & 13



**MATT
POPE**

*Chief Transformation Officer
E3 Alliance*



**LINDSIE
ALMQUIST**

*Principal, Jarrell High School
Jarrell ISD*



**MICHELLE
CAVAZOS**

*Chief Officer for School
Leadership
Austin ISD*

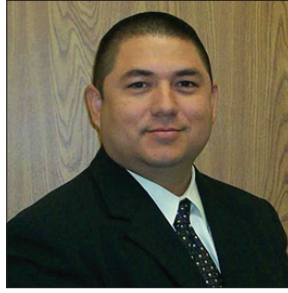
REGIONAL DIRECTORS

Region 3, 4, & 5



**NANCY
TRENT**

Area Superintendent
Alief ISD



**DR. JOHNNY
BRISEÑO**

*Principal, Elmer G. Bondy
Intermediate School*
Pasadena ISD



**DR. KERI
LAUNIUS**

Executive Director
Galveston ISD

Region 9, 16, & 17



**SANDY
WHITLOW**

*Chief Leadership &
Support Officer*
Amarillo ISD



**WAYNE
MORREN**

*Principal, Floydada Junior
High and High School*
Floydada ISD

Region 7, 8, 10, & 13



**DR. WENDY
ELDREDGE**

*Assistant Superintendent of
Student Services & Community*
Garland ISD



**LYNN A.
SMITH**

Principal, City Lab High School
Dallas ISD

To learn more about the regional directors, visit:
RaiseYourHandTexas.org/about/regional-directors

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