

2025 Texas Teacher Poll Topline Data Report

The sixth annual Texas Teacher Poll was produced for the Charles Butt Foundation by [Langer Research Associates](#). Results are from a representative statewide survey of 1,183 Texas public school teachers administered via a secure online questionnaire March 3-June 2, 2025. Results have a margin of error of 4.0 percentage points for the full sample.

Full questions and topline results follow. Asterisks in data columns indicate results <0.5 percent. See the separate methodological report for details.

1. How much of a benefit is each of these for you in being a teacher?

6/2/25 Summary Table:

	----- More -----			----- Less -----			
	NET	A major benefit	A benefit	NET	A minor benefit	Not a benefit	Skip
a. A rewarding career that makes a difference	93	70	23	7	5	2	*
b. Helping students reach their potential	98	85	13	1	1	0	*
c. Autonomy as classroom leader	89	58	31	10	6	5	*
d. Relationships with students	96	77	19	4	4	*	*
e. Opportunities for creative work	83	46	38	17	12	4	*
f. The holiday and summer schedule	90	62	28	10	8	2	*
g. The profession's importance to society	85	59	26	15	7	8	*
h. Having a stable job	95	72	23	5	4	1	*

Trend:

a. A rewarding career that makes a difference

	----- More -----			----- Less -----			
	NET	A major benefit	A benefit	NET	A minor benefit	Not a benefit	Skipped
6/2/25	93	70	23	7	5	2	*
3/29/20	96	70	26	4	3	1	*

b. Helping students reach their potential

	----- More -----			----- Less -----			
	NET	A major benefit	A benefit	NET	A minor benefit	Not a benefit	Skipped
6/2/25	98	85	13	1	1	0	*
3/29/20	99	86	13	1	1	*	*

c. Autonomy as classroom leader

	----- More -----			----- Less -----			
	NET	A major benefit	A benefit	NET	A minor benefit	Not a benefit	Skipped
6/2/25	89	58	31	10	6	5	*
3/29/20	88	48	39	12	8	4	*

d. Relationships with students

	----- More -----			----- Less -----			
	NET	A major benefit	A benefit	NET	A minor benefit	Not a benefit	Skipped
6/2/25	96	77	19	4	4	*	*
3/29/20	97	81	17	3	2	1	*

e. Opportunities for creative work

	----- More -----			----- Less -----			
	NET	A major benefit	A benefit	NET	A minor benefit	Not a benefit	Skipped
6/2/25	83	46	38	17	12	4	*
3/29/20	85	51	35	15	10	5	*

f. The holiday and summer schedule

	----- More -----			----- Less -----			
	NET	A major benefit	A benefit	NET	A minor benefit	Not a benefit	Skipped
6/2/25	90	62	28	10	8	2	*
3/29/20	82	48	34	18	16	2	*

g. The profession's importance to society

	----- More -----			----- Less -----			
	NET	A major benefit	A benefit	NET	A minor benefit	Not a benefit	Skipped
6/2/25	85	59	26	15	7	8	*
3/29/20	85	58	27	14	8	6	*

h. Having a stable job

	----- More -----			----- Less -----			
	NET	A major benefit	A benefit	NET	A minor benefit	Not a benefit	Skipped
6/2/25	95	72	23	5	4	1	*
3/29/20	95	69	26	5	4	1	*

2. Overall, how would you rate your opportunities for improvements in pay and benefits in the field of public education?

	--- Excellent/good ---			--- Not so good/poor ---			
	NET	Excellent	Good	NET	Not so good	Poor	Skipped
6/2/25	21	3	18	78	47	31	*
5/11/21	16	2	14	84	42	42	*

3. Thinking about the steps your campus administrators can take to create a positive work culture and environment for teachers, how important do you consider each of the following?

6/2/25 Summary Table:

	--- More important ---				- Less important -			
	NET	Extremely	Very	Smwt	NET	Not so	Not at all	Skp
a. Advocate for teachers in interactions with parents and the community	95	75	20	4	1	1	*	*
b. Foster collaboration between school employees	84	47	37	13	3	3	*	*
c. Take teachers' opinions into account when setting school policies	94	71	23	5	1	1	*	*
d. Give teachers autonomy as classroom leaders	94	65	29	5	1	*	*	*
e. Support teachers in handling student discipline	98	88	10	2	*	*	*	0
f. Manage the amount of non-instructional tasks and responsibilities given to teachers	93	69	24	6	1	1	*	*
g. Provide adequate supplies and equipment	94	65	28	5	1	1	*	*
h. Provide adequate support staff	93	67	26	6	1	1	*	*
i. Provide adequate campus security	92	69	23	8	*	*	*	*

Trend:

a. Advocate for teachers in interactions with parents and the community

	--- More important ---				---- Less important ----			
	NET	Extremely	Very	Somewhat	NET	Not so	Not at all	Skipped
6/2/25	95	75	20	4	1	1	*	*
6/15/23	93	69	24	4	2	2	*	1

b. Foster collaboration between school employees

	--- More important ---				---- Less important ----			
	NET	Extremely	Very	Somewhat	NET	Not so	Not at all	Skipped
6/2/25	84	47	37	13	3	3	*	*
6/15/23	80	42	38	16	3	3	1	1

c. Take teachers' opinions into account when setting school policies

	--- More important ---				---- Less important ----			
	NET	Extremely	Very	Somewhat	NET	Not so	Not at all	Skipped
6/2/25	94	71	23	5	1	1	*	*
6/15/23	94	70	24	5	2	1	*	*

d. Give teachers autonomy as classroom leaders

	--- More important ---				---- Less important ----			
	NET	Extremely	Very	Somewhat	NET	Not so	Not at all	Skipped
6/2/25	94	65	29	5	1	*	*	*
6/15/23	94	64	30	4	1	1	*	*

e. Support teachers in handling student discipline

	--- More important ---				---- Less important ----			
	NET	Extremely	Very	Somewhat	NET	Not so	Not at all	Skipped

6/2/25	98	88	10	2	*	*	*	0
6/15/23	94	81	13	3	2	1	*	1

f. Manage the amount of non-instructional tasks and responsibilities given to teachers

	--- More important ---				---- Less important ----			
	NET	Extremely	Very	Somewhat	NET	Not so	Not at all	Skipped
6/2/25	93	69	24	6	1	1	*	*
6/15/23	91	69	22	6	2	1	1	1

g. Provide adequate supplies and equipment

	--- More important ---				---- Less important ----			
	NET	Extremely	Very	Somewhat	NET	Not so	Not at all	Skipped
6/2/25	94	65	28	5	1	1	*	*
6/15/23	92	60	32	6	1	1	1	*

h. Provide adequate support staff

	--- More important ---				---- Less important ----			
	NET	Extremely	Very	Somewhat	NET	Not so	Not at all	Skipped
6/2/25	93	67	26	6	1	1	*	*
6/15/23	91	64	27	7	2	1	1	*

i. Provide adequate campus security

	--- More important ---				---- Less important ----			
	NET	Extremely	Very	Somewhat	NET	Not so	Not at all	Skipped
6/2/25	92	69	23	8	*	*	*	*
6/15/23	92	70	22	5	2	2	*	*

4. [IF "EXTREMELY IMPORTANT" IN MORE THAN ONE ITEM IN Q3] Which of these would you say is the single most important step your campus administrators can take to create a positive work culture and environment for teachers?

	6/2/25^	6/15/23
Support teachers in handling student discipline	37	32
Manage the amount of non-instructional tasks and responsibilities given to teachers	18	20
Advocate for teachers in interactions with parents and the community	11	8
Give teachers autonomy as classroom leaders	10	14
Take teachers' opinions into account when setting school policies	10	8
Provide adequate support staff	4	6
Provide adequate campus security	4	6
Foster collaboration between school employees	3	3
Provide adequate supplies and equipment	2	2
Skipped	1	*

^Both columns include those who said "extremely important" to one item in Q3 as well as those who selected a single top item in Q3a.

5. How do you feel about the number of professional development hours you are required to take as a teacher?

	Too many	Too few	About right	Skipped
6/2/25	51	3	46	*

6. What topics would you like professional development sessions to focus on more than they do now? Please select all that apply.

	6/2/25
Addressing learning gaps among students	62
Supporting students in special populations	50
Classroom management	33
Health and wellness	30
Advocacy	24
Analyzing student data	23
Financial planning	21
Mentorship	20
Other (please specify)^	10
Skipped	1

^See Appendix C for responses.

7. Thinking about the state standardized test known as STAAR, how confident are you that the STAAR test effectively measures how well a student is learning?

	--- More confident --			----- Less confident ----			
	NET	Very	Somewhat	NET	Not so	Not at all	Skipped
6/2/25	21	2	18	79	35	44	*
5/16/22	16	1	16	83	35	48	*
5/11/21	13	1	11	87	31	56	*

8. How would you say **most** of your students started the school year?

	Below expected grade level		At or above expected grade level		Skipped
6/2/25		76		24	*

9a. [IF BELOW EXPECTED GRADE LEVEL] What share of your students started the school year below their expected grade level?

	Half to three-quarters		More than three-quarters, but not all		All	Skipped
6/2/25		53		36	11	*

9b. [IF AT OR ABOVE EXPECTED GRADE LEVEL] What share of your students started the school year either at or above their expected grade level?

	Half to three-quarters		More than three-quarters, but not all		All	Skipped
6/2/25		54		39	6	*

Q8/Q9a/Q9b NET Table:

	-- Below expected grade level ---					- At/above expected grade level --				
	>75%, but 50%-					50%- >75%, but				
	NET	All	not all	75%	Skp	NET	75%	not all	All	Skp
6/2/25	76	8	27	40	*	24	13	9	2	*

10. How confident are you that you have adequate support and resources in place to effectively address learning gaps among your students?

	--- More confident --			----- Less confident ----			
	NET	Very	Somewhat	NET	Not so	Not at all	Skipped

6/2/25	60	12	48	40	29	11	*
--------	----	----	----	----	----	----	---

Compare to:

How confident are you that you have the support and resources in place to effectively address pandemic-related learning losses among your students?

	--- More confident ---			----- Less confident -----			
	NET	Very	Somewhat	NET	Not so	Not at all	Skipped
5/16/22	40	6	34	60	38	22	*

11. Looking back, how prepared were you to enter the classroom as a first-year teacher?

	----- Very/somewhat -----			----- Not so/at all -----			
	NET	Very prepared	Somewhat prepared	NET	Not so prepared	Not prepared at all	Skipped
6/2/25	48	11	37	52	31	21	*
5/16/22	63	16	47	37	26	11	0
3/29/20	64	18	47	35	24	11	*

^2022 and prior: "How prepared were you to enter the classroom as a first-year teacher?"

12. [IF VERY PREPARED] What experience or training most contributed to you being very prepared to enter the classroom as a first-year teacher? Please describe.

See Appendix C.

13. What experience or training do you think could have helped you **be better prepared** to enter the classroom as a first-year teacher? Please describe.

See Appendix C.

14. Have you completed a teacher certification program?

	Yes	No	Skipped
6/2/25	94	6	*
4/2/24	92	8	*
6/15/23	94	6	0
5/16/22	91	9	0
5/11/21	92	8	*
3/29/20	90	10	0

15. [IF HAVE NOT COMPLETED A PROGRAM OR SKIPPED Q14] Are you currently enrolled in a teacher certification program, or not?

Insufficient sample size, n=85.

16. [IF NOT CURRENTLY ENROLLED OR SKIPPED Q15] How interested are you in pursuing a teacher certification program?

Insufficient sample size, n=41.

Q14/Q15/Q16 NET Table:

	6/2/25
Have completed a teacher certification program	94
Have not completed a teacher certification program NET	6

Currently enrolled in a program	3
Not currently enrolled in a program NET	3
Very/somewhat interested in pursuing	1
Very interested	*
Somewhat interested	*
Not so/not at all interested in pursuing	2
Not so interested	*
Not interested at all	2
Skipped	0

17a. [IF COMPLETED A PROGRAM] What kind of teacher certification program did you complete?

	6/2/25	4/2/24	6/15/23	5/16/22	5/11/21	3/29/20
Undergraduate or master's NET	51	55	55	54	55	57
Traditional undergraduate teacher preparation	41	45	44	47	47	49
Master's with certification	10	10	11	7	8	8
Teacher residency program	*	NA	NA	NA	NA	NA
Alternative certification NET	49	45	45	46	45	43
Alternative certification provided by a university	8	7	10	NA	NA	NA
Alternative certification provided by an education service center	24	26	22	NA	NA	NA
Alternative certification provided by a school or district	3	NA	NA	NA	NA	NA
Alternative certification provided by another provider	14	12	13	NA	NA	NA
Skipped	0	0	0	*	*	0

17b. [IF CURRENTLY IN A PROGRAM] What kind of teacher certification program are you currently enrolled in?

Insufficient sample size, n=44.

18. [IF COMPLETED A PROGRAM] In which of the following location(s) have you obtained a teacher certification? Please select all that apply.

	6/2/25
In Texas	97
In another U.S. state	11
In another country	*
I have completed a teacher certification program, but have not yet obtained a certification	1
Skipped	0

19. In the past year, have you seriously considered leaving your position as a public school teacher, or is this not something you have seriously considered?

	Have seriously considered	Have not seriously considered	Skipped
6/2/25	66	34	*
4/2/24	78	22	0
6/15/23	75	25	*
5/16/22	77	22	*
5/11/21	68	32	0

3/29/20^ 58 42 0
 ^"In the past few years, have you seriously considered leaving the teaching profession, or is this not something you have seriously considered?"

20. [IF SERIOUSLY CONSIDERED LEAVING] How much, if at all, have these issues contributed to your considering leaving your position as a public school teacher?

6/2/25 Summary Table:

		----- More -----				----- Less -----		
		A great	A good	Just		A	Not	
	NET	deal	amount	some	NET	little	at all	Skp
a. Poor pay and benefits	78	61	17	14	8	5	3	*
b. High level of work-related stress	87	67	20	7	6	4	2	1
c. Too many administrative burdens	69	39	30	16	15	8	7	*
d. Disciplinary issues	67	46	21	18	14	8	7	*
e. Excessive workload/long hours	78	51	27	13	9	5	4	*
f. Feeling undervalued	78	60	18	10	12	5	7	*
g. Lack of opportunities for career advancement	54	32	22	19	26	7	19	*
h. Lack of support from campus administrators	52	29	23	21	26	13	13	1
i. Too-large class sizes	54	34	19	20	26	10	17	1
j. Safety concerns	33	15	18	25	42	15	27	*
k. Staff shortages, including a lack of substitute teachers and support staff	58	33	25	22	19	10	9	*

Trend:

a. Poor pay and benefits

		----- More -----				----- Less -----		
		A great	A good	Just		A	Not	
	NET	deal	amount	some	NET	little	at all	Skipped
6/2/25	78	61	17	14	8	5	3	*
5/11/21	74	51	23	14	12	6	5	*

b. High level of work-related stress

		----- More -----				----- Less -----		
		A great	A good	Just		A	Not	
	NET	deal	amount	some	NET	little	at all	Skipped
6/2/25	87	67	20	7	6	4	2	1
5/11/21	87	66	21	8	5	2	2	*

c. Too many administrative burdens

		----- More -----				----- Less -----		
		A great	A good	Just		A	Not	
	NET	deal	amount	some	NET	little	at all	Skipped
6/2/25	69	39	30	16	15	8	7	*
5/11/21	75	47	28	12	13	8	5	*

d. Disciplinary issues

----- More ----- ----- Less -----

	NET	A great deal	A good amount	Just some	NET	A little	Not at all	Skipped
6/2/25	67	46	21	18	14	8	7	*
5/11/21	44	26	19	20	36	12	24	*

e. Excessive workload/long hours

	NET	A great deal	A good amount	Just some	NET	A little	Not at all	Skipped
6/2/25	78	51	27	13	9	5	4	*
5/11/21	79	56	23	12	8	5	4	*

f. Feeling undervalued

	NET	A great deal	A good amount	Just some	NET	A little	Not at all	Skipped
6/2/25	78	60	18	10	12	5	7	*
5/11/21	84	61	23	9	7	4	3	*

g. Lack of opportunities for career advancement

	NET	A great deal	A good amount	Just some	NET	A little	Not at all	Skipped
6/2/25	54	32	22	19	26	7	19	*
5/11/21	46	26	20	25	28	13	15	*

h-k. No trend.

21. [IF "A GREAT DEAL" TO MORE THAN ONE ITEM IN Q20] Which of the following is the single biggest factor in your considering leaving your position as a public school teacher?

	6/2/25^
Poor pay and benefits	33
High level of work-related stress	16
Disciplinary issues	11
Excessive workload/long hours	10
Feeling undervalued	10
Lack of opportunities for career advancement	5
Lack of support from campus administrators	5
Too many administrative burdens	3
Staff shortages, including a lack of substitute teachers and support staff	3
Too-large class sizes	2
Safety concerns	1
Skipped	*

^Table includes those who said "a great deal" to one item in Q20 as well as those who selected a single top item in Q21.

Compare to:

[IF "A GREAT DEAL" TO MORE THAN ONE ITEM] Which of the following is the single biggest factor in your considering leaving your position as a public school teacher?

	5/11/21^
Poor pay and benefits	24
High level of work-related stress	21
Excessive workload/long hours	19
Feeling undervalued	15

Too many administrative burdens	9
Disciplinary issues	6
Lack of opportunities for career advancement	5
Skipped	*

^Table includes those who said "a great deal" to one item as well as those who selected a single top item.

22. In the current school year (2024-25), how much of your own money did you spend on classroom supplies, without reimbursement?

		----- Spent own money -----										
		\$0	NET	\$1- 100	\$101- 250	\$251- 500	\$501- 750	\$751- 1000	>\$1000	Avg.	Med.	Skip
6/2/25	4	96	5	14	34	8	18	15	\$758	\$500	*	
5/16/22^	2	98	9	17	39	6	14	13	\$651	\$500	*	

If spent own money:

	\$1- 100	\$101- 250	\$251- 500	\$501- 750	\$751- 1000	More than \$1000	Average	Median
6/2/25	5	15	36	9	19	16	\$790	\$500
5/16/22	9	17	40	6	14	13	\$665	\$500

^^In the current school year (2021-22)"

23. Beyond the support you received from your campus/district, have you requested financial or material support from other people to help meet your classroom needs this school year (2024-25)?

		----- Requested -----					
		NET	Yes, requested and received	Yes, requested but did not receive	No, did not request	Skipped	
6/2/25		53	36	17	46	1	

24. In the current school year (2024-25), how much of your own money did you spend on supporting your students' basic needs (e.g., food or clothing), without reimbursement?

		----- Spent own money -----										
		\$0	NET	\$1- 100	\$101- 250	\$251- 500	\$501- 750	\$751- 1000	>\$1000	Avg.	Med.	Skip
6/2/25	29	71	26	17	19	2	4	3	\$244	\$100	*	
5/16/22^	13	75	29	20	18	1	4	2	\$261	\$150	12	

If spent own money:

	\$1- 100	\$101- 250	\$251- 500	\$501- 750	\$751- 1000	More than \$1000	Average	Median
6/2/25	37	24	27	3	5	4	\$343	\$200
5/16/22	40	26	24	2	5	3	\$307	\$200

^^In the current school year (2021-22)"

25. Beyond the support you received from your campus/district, have you requested financial or material support from other people to help support your students' basic needs (e.g., food or clothing) this school year (2024-25)?

		----- Requested -----					
		NET	Yes, requested and received	Yes, requested but did not receive	No, did not request	Skipped	
6/2/25		30	21	9	69	1	

26. For each item below, would you like to spend (less) time on it than you do now, (more) time on it, or is the amount of time you spend on it about right?

6/2/25 Summary Table:

	Less time	More time	About right	Skipped
a. Communicating with parents	23	22	54	1
b. Administrative tasks	74	5	20	*
c. Lesson planning	29	31	40	1
d. Grading and providing feedback on assignments	31	23	46	1
e. Preparing for standardized tests	70	8	22	1
f. Administering standardized tests	79	3	18	1
g. Collaborating with other teachers	7	60	32	*
h. Disciplinary tasks	69	8	23	*
i. In-class instruction	4	57	38	*
j. Professional development	48	15	37	1

27. At any point in your career, have you taken a break from PK-12 public school teaching for one year or more before returning?

	Yes	No	Skipped
6/2/25	19	81	0

28. [IF TOOK A BREAK] What is the main reason you took a break from PK-12 public school teaching?

	6/2/25
To work in PK-12 school administration	*
To teach at a PK-12 private school	4
For different work within the field of education (not teaching or administration)	7
For work in a different field, not education	20
To care for children or another family member	38
For personal health issues	10
To relocate or move	8
To retire	2
Some other reason (please specify)^	10
Skipped	0

^See Appendix C for responses.

Q27/Q28 NET Table:

	6/2/25
Have not taken a break from teaching	81
Took a break for one year or more NET	19
To work in PK-12 school administration	*
To teach at a PK-12 private school	1
For different work within the field of education (not teaching or administration)	1
For work in a different field, not education	4
To care for children or another family member	7
For personal health issues	2
To relocate or move	2

To retire *
 Some other reason (please specify)^ 2
 Skipped 0
 ^See Appendix C for responses.

Compare to:
 Did you ever leave your job as a public school teacher?

6/15/23
 Yes NET 21
 Yes, to pursue another career 4
 Yes, to care for children or another family member 6
 Yes, because of burnout or psychological/emotional health 7
 Yes, for another reason (please specify)^ 4
 No 79
 Skipped *

29. [IF TOOK A BREAK] How much, if at all, did the following contribute to your taking a break from PK-12 public school teaching?

6/2/25 Summary Table:

	----- More -----				----- Less -----			
	NET	A great deal	A good amount	Just some	NET	A little	Not at all	Skp
a. Burnout or psychological/emotional health	62	42	20	11	28	5	22	0
b. Insufficient salary	48	32	17	15	36	5	30	1
c. Limited paid time off	30	20	10	9	60	7	53	1

30. [IF TOOK A BREAK] Did anything else contribute to your taking a break from PK-12 public school teaching? If so, please list that below.

See Appendix C.

31. [IF TOOK A BREAK] What's the main reason you decided to return to public school teaching? Please describe.

See Appendix C.

32. Looking ahead, how important would each of these be in encouraging you to continue working as a public school teacher?

6/2/25 Summary Table:

	--- More important ---				- Less important -			
	NET	Extremely	Very	Smwt	NET	Not so	Not at all	Skp
a. A four-day school week, with longer school days	47	28	19	22	31	15	16	*
b. An extended school year, with up to 30 additional days of instruction for students and additional salary for teachers	15	7	8	17	67	27	41	*
c. Child care paid for by the district	32	19	12	16	52	12	40	*
d. A significant salary increase	94	80	14	4	2	1	1	*
e. Smaller class sizes	73	47	26	18	9	6	3	*

f. Additional support staff	70	37	32	21	9	6	3	1
g. Additional support from campus administrators	78	43	35	16	6	4	2	*

Trend:

a. A four-day school week, with longer school days

	--- More important ---				---- Less important ----			
	NET	Extremely	Very	Somewhat	NET	Not so	Not at all	Skipped
6/2/25	47	28	19	22	31	15	16	*
6/15/23	48	29	19	24	28	17	11	1

b. An extended school year, with up to 30 additional days of instruction for students and additional salary for teachers

	--- More important ---				---- Less important ----			
	NET	Extremely	Very	Somewhat	NET	Not so	Not at all	Skipped
6/2/25	15	7	8	17	67	27	41	*
6/15/23	16	7	8	18	66	29	37	*

c. Child care paid for by the district

	--- More important ---				---- Less important ----			
	NET	Extremely	Very	Somewhat	NET	Not so	Not at all	Skipped
6/2/25	32	19	12	16	52	12	40	*
6/15/23	33	19	14	16	50	17	33	1

d. A significant salary increase

	--- More important ---				---- Less important ----			
	NET	Extremely	Very	Somewhat	NET	Not so	Not at all	Skipped
6/2/25	94	80	14	4	2	1	1	*
5/16/22	91	76	16	7	2	1	1	*

e-g. No trend.

33. In the past 12 months, have you done work for pay in addition to your work as a public school teacher?

	Yes	No	Skipped
6/2/25	54	45	*
5/16/22	52	48	0

34. [IF DID ADDITIONAL WORK FOR PAY] Is this additional work for pay that you did only during the school year, only during the summer when you weren't teaching, or both during the school year and during the summer?

	----- During the school year -----				
	NET	Only during the school year	Both during the school year and during the summer	Only during the summer	Skipped
6/2/25	87	8	79	13	0
5/16/22	89	9	80	10	*

Q33/Q34 NET Table:

----- Did additional work for pay -----							
----- During the school year -----						No extra job	Q33 skip.
	NET	NET	Only school year	Both school year and summer	Only summer	Q34 skip.	

6/2/25	54	47	4	43	7	0	45	*
5/16/22	52	47	5	42	5	*	48	0

35. On another topic, the term “high-performing teacher” is often used in the media and by the general public. As a teacher, how would you describe the main qualities and characteristics of a “high-performing” teacher?

See Appendix C.

36. Do you feel you do or do not have adequate support from your campus on how to meet the needs of these student populations?

6/2/25 Summary Table:

	Have adequate support	Do not have adequate support	Skipped
a. Students of a different race or ethnicity than yours	74	26	1
b. English-language learners	54	46	*
c. Students from low-income households	60	40	*
d. Students with learning differences	50	50	*
e. Students with behavioral challenges	30	70	*
f. Students who identify as LGBTQIA+	55	42	3

Trend:

a. Students of a different race or ethnicity than yours

	Have adequate support	Do not have adequate support	Skipped
6/2/25	74	26	1
6/15/23	82	17	2

b. English-language learners

	Have adequate support	Do not have adequate support	Skipped
6/2/25	54	46	*
6/15/23	72	26	2

c. Students from low-income households

	Have adequate support	Do not have adequate support	Skipped
6/2/25	60	40	*
6/15/23	77	22	1

d. Students with learning differences

	Have adequate support	Do not have adequate support	Skipped
6/2/25	50	50	*
6/15/23	68	31	1

e. Students with behavioral challenges

	Have adequate support	Do not have adequate support	Skipped
6/2/25	30	70	*
6/15/23	43	55	1

f. Students who identify as LGBTQIA+

	Have adequate support	Do not have adequate support	Skipped
6/2/25	55	42	3
6/15/23^	55	41	4

^^LGBTQ+”

37. Do you support or oppose your campus providing tailored accommodations or resources for the following student populations?

	----- Support -----			----- Oppose -----			
	NET	Strongly	Smwt	NET	Smwt	Strongly	Skip
a. Students of a different race or ethnicity than yours	88	65	23	12	5	7	1
b. English-language learners	97	81	16	3	2	1	1
c. Students from low-income households	96	72	24	3	2	1	*
d. Students with learning differences	96	82	14	3	2	1	*
e. Students with behavioral challenges	91	72	18	9	6	3	*
f. Students who identify as LGBTQIA+	70	44	27	27	11	17	2

We have a few additional questions to ask to help classify your answers. Your responses are confidential.

38. [ASK IF HAS BACHELOR’S OR HIGHER] Did at least one of your parents or guardians graduate from a four-year college or university before you applied to college?

	Yes	No	Skipped
6/2/25	42	58	*
4/2/24	45	55	0

39. Are you fluent in any languages other than English?

	6/2/25
Yes NET	28
Spanish NET	24
Spanish only	21
Spanish and another language^	3
Another language (not Spanish)	3
Unknown language	1
No, I speak only English fluently	72
Skipped	1

^Multiple responses accepted. See Appendix C.

40. For statistical purposes only, what was your gross salary before taxes in 2024?

	Less than \$55,000	\$55,000 to less than \$65,000	\$65,000 to less than \$75,000	\$75,000 or more	Average	Median
6/2/25	18	41	30	10	\$62,557	\$62,000
4/2/24	23	42	26	9	\$61,253	\$60,383
6/15/23	24	48	22	7	\$60,025	\$60,000
5/16/22^	35	47	14	4	\$57,083	\$57,000
5/11/21	43	41	15	1	\$55,525	\$55,220
3/29/20	50	38	10	2	\$54,299	\$54,200

^2022 and prior: “For statistical purposes only, what was your salary in [YEAR PRIOR]?”

Salary in constant 2024 dollars:

	Less than \$55,000	\$55,000 to less than \$65,000	\$65,000 to less than \$75,000	\$75,000 or more	Average	Median
6/2/25	18	41	30	10	\$62,557	\$62,000
4/2/24	21	38	31	10	\$63,236	\$62,426
6/15/23	16	40	30	14	\$64,643	\$64,616
5/16/22	12	30	40	18	\$66,712	\$66,616
5/11/21	10	28	40	23	\$68,041	\$67,667
3/29/20	12	29	41	18	\$66,756	\$66,634

41. Do you live within the geographical boundaries of your school district?

	Yes	No	Don't know	Skipped
6/2/25	51	48	1	*
5/16/22	53	46	1	*