

UNIVERSITY OF THE INCARNATE WORD

MENTOR SUPPORT SITE STUDY



- Are the mentor teachers working with UIW teacher candidates receiving the necessary training and support to effectively mentor clinical and resident teachers?
- How can UIW improve the training offered to mentor teachers to improve the mentoring and coaching of clinical and resident teachers?

DATA

In spring 2025, UIW surveyed 18 cooperating teachers (fall 2024 n=6, spring 2025 n=12). The survey yielded a 56% response rate, representing 10 of the 18 cooperating teachers (50% of fall; 58% of spring).

All cooperating teachers received EPP training within the first two weeks of the CT placements with ongoing support from the UIW supervisor.

[Survey Questions with Responses \(Data Collection Sheet\)](#)

FINDINGS

- 60% of respondents felt well-prepared after both the initial training & first supervisor visit
- 70% of respondents indicated the UIW training was the only mentoring training they received
- The most requested topics for mentoring training included:
 - Cooperating Teacher Expectations
 - Helping the CT Differentiate Instruction
 - Helping the CT Provide Formative & Specific Feedback

IMPLICATIONS

- Only 20% of respondents received mentoring training from their district. This may be a lack of awareness of district PD and/or may emphasize a greater need for EPP training
- UIW training needs to be redesigned to include co-teaching and coaching strategies, while maintaining EPP cooperating/host teacher expectations.

NEXT STEPS



Redesign and provide training to Fall 2025 Cooperating Teachers & 2025-2026 Host Teachers



UIW will collaborate with district partners to identify and align mentor training opportunities

FIGURE 1: DEMOGRAPHICS

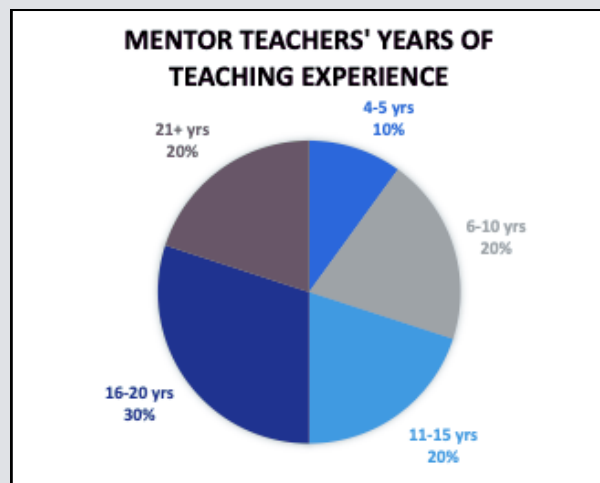


FIGURE 2: CURRENT TRAINING

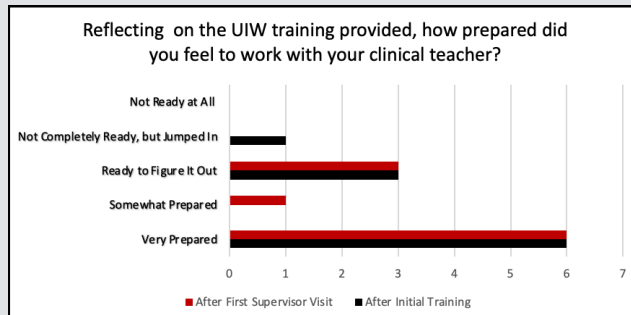


FIGURE 3: MENTOR TRAINING TOPICS

